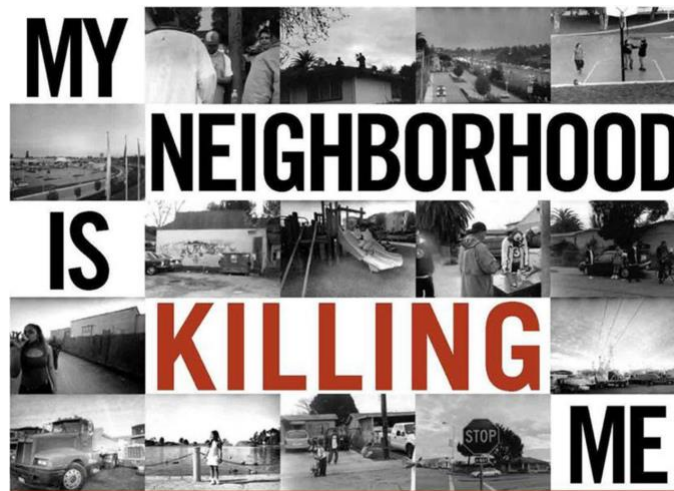


Inquiry Question

To what extent have Indigenous people in Canada, or around the world, been impacted by environmental racism?

Name: _____ Date: _____



Background

In this unit we looked at how racism and environmental damage meet up to create a double hit of oppression in the form of environmental racism. This is your chance to dig deeper into how environmental racism has affected, and is still affecting, Indigenous people. You can focus on Canadian Indigenous peoples, or choose to look at how other Indigenous peoples around the world are affected by environmental racism.

Instructions

1. Research how Indigenous peoples are experiencing environmental racism
2. Remember that a “to what extent” argument is asking you to choose “how much” – not at all, a little, somewhat, a lot, significantly? Back up your argument with examples.
3. Suggested Google Searches to get you started:
 - Environmental racism in Canada
 - Environmental racism and First Nations

- Environmental racism and Inuit
 - Environmental racism and indigenous peoples in Canada
 - Environmental racism and indigenous peoples in _____
4. How you structure the project is up to you. Consider presenting your thinking as a video, essay, graphic organizers, mind map, or another format or combination of formats you think would work well. You can write down your argument, and/or record yourself talking. Talk to your teacher if you have any questions.
 5. Remember that unit projects make up the bulk of your assessment and should be the place you reveal your best work based on the knowledge and insights you have learned in this unit. These are big projects, not little assignments, and should show a depth of understanding and knowledge.
 6. Use MLA style to cite your sources. Here are instructions on how to use MLA: <https://wcln.ca/mod/page/view.php?id=29473>