

Inquiry Question

What does science tell us about human mate selection?

Name: _____ Date: _____



Background

What factors influence our choice of a person to mate with? That is, who to make a commitment to and with whom we perhaps want to have children. Some people argue it is just that people love each other. But is it that simple? What are some of the other, perhaps subconscious, factors that help us choose a mate?

Instructions

1. Research the question “What does science tell us about mate selection”? You will present two things:
 - a. What does the research show about how humans choose mates?
 - b. How do your own desires for what you are looking for in a mate fit into what you have learned about human mate selection?
2. Here are some Google searches to help you get started:
 - a. human partner selection
 - b. human mate selection
 - c. how does attraction work?
3. How you structure the project is up to you. Consider presenting your thinking as a video, essay, graphic organizers, mind map, pamphlet or brochure, report, Google slides,

presentation to your classmates or your parents, or another format or combination of formats you think would work well. You can write down your argument, and/or record yourself talking. Talk to your teacher if you have any questions or are having trouble deciding on a format.

4. Remember that unit projects make up the bulk of your assessment and should be the place you reveal your best work based on the knowledge and insights you have learned in this unit. **These are big projects, not little assignments, and should show a depth of understanding and knowledge.**
5. Remember to include a "Works Cited" section in MLA style. Instructions are found on the WCLN website under the "Learning Tools" tab or at <https://wcln.ca/mod/page/view.php?id=29473>.

Criteria	Applying Up to C	Developing C+ to B	Proficient B+ to A	Extending A+
Quality of Ideas	<p>Exhibits minimal ability to engage in analysis/criticism</p> <p>Displays some variety and precision</p> <p>Has limited insight into the issues</p> <p>Works with ongoing support</p>	<p>Exhibits adequate ability to engage in some analysis/criticism</p> <p>Displays adequate variety and precision</p> <p>Shows adequate insight into the issues</p> <p>Works with some support</p>	<p>Exhibits very good ability to engage in analysis/criticism</p> <p>Displays variety, precision &/or originality of thought</p> <p>Avoids irrelevance</p> <p>Shows proficient insight into the issues</p> <p>Works with increasing independence</p>	<p>Exhibits excellent, independent analysis/criticism</p> <p>Displays consistent variety, precision &/or originality</p> <p>Consistently relevant</p> <p>Shows deep insight into the issues</p> <p>Works independently</p>
Knowledge and Understanding of Content	<p>Limited knowledge and understanding of the content</p> <p>Demonstrates a partial understanding</p> <p>A very limited coverage of the essential information</p> <p>Works with ongoing support</p>	<p>Adequate knowledge and understanding of the content</p> <p>Demonstrates a partial understanding</p> <p>A limited or partial coverage of the essential information</p> <p>Works with some support</p>	<p>Proficient knowledge and understanding of the content</p> <p>Demonstrates an accurate understanding</p> <p>A full coverage of the essential information but missing some key pieces of information or analysis</p> <p>Works with increasing</p>	<p>Excellent knowledge and understanding of the content</p> <p>Demonstrates with new insights a thorough integrated understanding of the essential information</p> <p>An extensive coverage of the essential information with minimal holes in analysis</p>

			independence	Works independently
Presentation and Communication of Learning	<p>It is very difficult to understand this project.</p> <p>Grammar, spelling and punctuation errors interfere with understanding.</p> <p>The presentation format is so messy and/or unorganized that it interferes with understanding and/or it does not suit the assignment.</p>	<p>Grammar, spelling and punctuation errors exist but only occasionally interfere with understanding.</p> <p>The format chosen fits well for the project and is set up so that the student's thinking can be followed</p>	<p>Grammar, spelling and punctuation errors are few and do not interfere with understanding.</p> <p>The chosen format shows the student's thinking very well and makes their thinking very easy to follow; it is well organized and neat.</p>	<p>There are no grammar, spelling and punctuation errors.</p> <p>The chosen format shows the student's thinking very well and makes their thinking very easy to follow; it is very well organized, neat and creative.</p>

Note that most of the assessment is weighted according to how well you present your knowledge and thinking; the presentation and communication of thinking has less weight over all. Communication and presentation is simply a vehicle to show your ideas and knowledge.