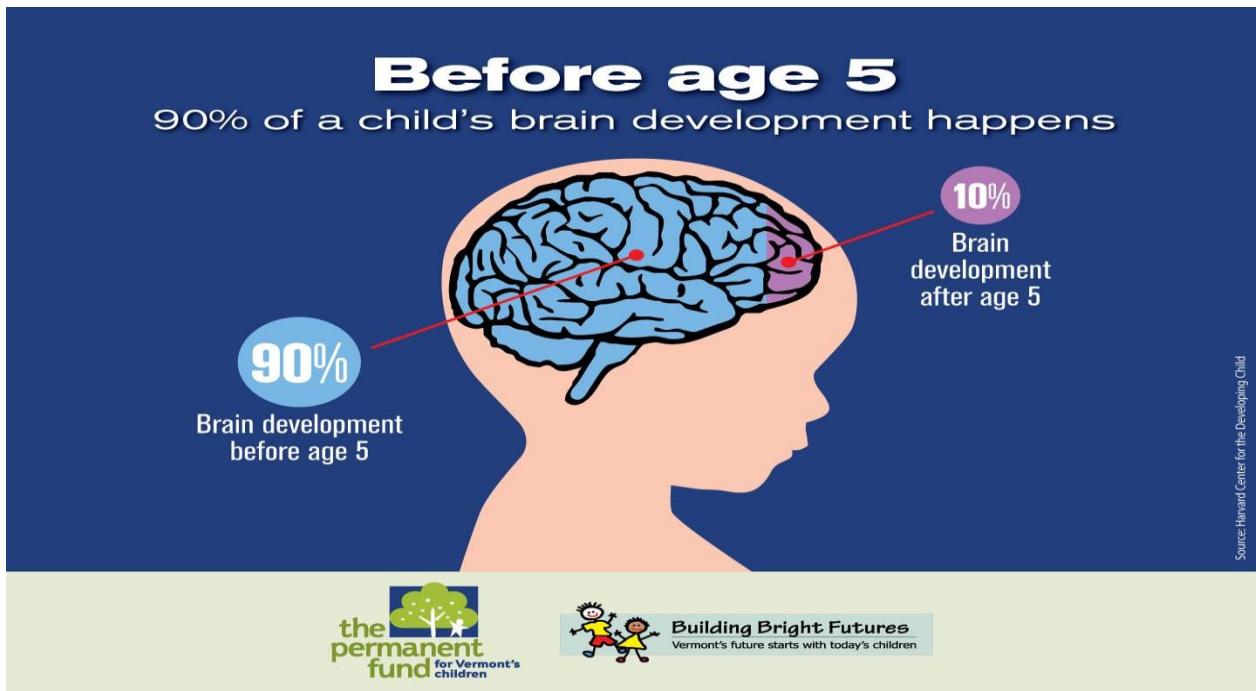


Inquiry Question

The human brain develops the most as an infant. Research recent findings as to how the brain develops and the future implications for parents and caregivers.

Name: _____ Date: _____



General Instructions

Scientists have recently gained greater insight into brain and neuron development in infants and young children. Search the internet for information about this topic and about the implications the information has for parents and other caregivers. Summarize your findings. You can create a written essay or present your findings in one of the many other multi-media presentations which are available.

Essay Tips: 7 Tips on Writing an Effective Essay

<https://www.fastweb.com/student-life/articles/essay-tips-7-tips-on-writing-an-effective-essay>

1. Pick a topic.

You may have your topic assigned, or you may be given free reign to write on the subject of your choice. If you are given the topic, you should think about the type of paper that you want to produce. Should it be a general overview of the subject or a specific analysis? Narrow your focus if necessary.

If you have not been assigned a topic, you have a little more work to do. However, this opportunity also gives you the advantage to choose a subject that is interesting or relevant to you. First, define your purpose. Is your essay to inform or persuade?

Once you have determined the purpose, you will need to do some research on topics that you find intriguing. Think about your life. What is it that interests you? Jot these subjects down.

Finally, evaluate your options. If your goal is to educate, choose a subject that you have already studied. If your goal is to persuade, choose a subject that you are passionate about. Whatever the mission of the essay, make sure that you are interested in your topic.

2. Prepare an outline or diagram of your ideas.

In order to write a successful essay, you must organize your thoughts. By taking what's already in your head and putting it to paper, you are able to see connections and links between ideas more clearly. This structure serves as a foundation for your paper. Use either an outline or a diagram to jot down your ideas and organize them.

To create a diagram, write your topic in the middle of your page. Draw three to five lines branching off from this topic and write down your main ideas at the ends of these lines. Draw more lines off these main ideas and include any thoughts you may have on these ideas.

If you prefer to create an outline, write your topic at the top of the page. From there, begin to list your main ideas, leaving space under each one. In this space, make sure to list other smaller ideas that relate to each main idea. Doing this will allow you to see connections and will help you to write a more organized essay.

3. Write your thesis statement.

Now that you have chosen a topic and sorted your ideas into relevant categories, you must create a thesis statement. Your thesis statement tells the reader the point of your essay. Look at your outline or diagram. What are the main ideas?

Your thesis statement will have two parts. The first part states the topic, and the second part states the point of the essay. For instance, if you were writing about Bill Clinton and his impact on the United States, an appropriate thesis statement would be, "Bill Clinton has impacted the future of our country through his two consecutive terms as United States President."

Another example of a thesis statement is this one for the "Winning Characteristics" Scholarship essay: "During my high school career, I have exhibited several of the "Winning Characteristics," including Communication Skills, Leadership Skills and Organization Skills, through my involvement in Student Government, National Honor Society, and a part-time job at Macy's Department Store."

4. Write the body.

The body of your essay argues, explains or describes your topic. Each main idea that you wrote in your diagram or outline will become a separate section within the body of your essay.

Each body paragraph will have the same basic structure. Begin by writing one of your main ideas as the introductory sentence. Next, write each of your supporting ideas in sentence format, but leave three or four lines in between each point to come back and give detailed examples to back up your position. Fill in these spaces with relative information that will help link smaller ideas together.

5. Write the introduction.

Now that you have developed your thesis and the overall body of your essay, you must write an introduction. The introduction should attract the reader's attention and show the focus of your essay.

Begin with an attention grabber. You can use shocking information, dialogue, a story, a quote, or a simple summary of your topic. Whichever angle you choose, make sure that it ties in with your thesis statement, which will be included as the last sentence of your introduction.

6. Write the conclusion.

The conclusion brings closure of the topic and sums up your overall ideas while providing a final perspective on your topic. Your conclusion should consist of three to five strong sentences. Simply review your main points and provide reinforcement of your thesis.

7. Add the finishing touches.

After writing your conclusion, you might think that you have completed your essay. Wrong. Before you consider this a finished work, you must pay attention to all the small details.

Check the order of your paragraphs. Your strongest points should be the first and last paragraphs within the body, with the others falling in the middle. Also, make sure that your paragraph order makes sense. If your essay is describing a process, such as how to make a great chocolate cake, make sure that your paragraphs fall in the correct order.

Review the instructions for your essay, if applicable. Many teachers and scholarship forms follow different formats, and you must double check instructions to ensure that your essay is in the desired format.

Finally, review what you have written. Reread your paper and check to see if it makes sense. Make sure that sentence flow is smooth and add phrases to help connect thoughts or ideas. Check your essay for grammar and spelling mistakes.

Materials you'll need:

- Internet
- Presentation software

Project submission:

Submit the completed project.

Marking Rubric**Holistic 6 Point Marking Scale (Rubric)**

Source: B.C. Ministry of Education Achievement and Assessment Department

6	<ul style="list-style-type: none">• A relevant position/thesis is stated• Outstanding recall of factual content; organized in a purposeful and effective manner• Position is supported with thoroughly developed details and insightful conclusions are drawn.• Expression is clear and fluent with few flaws in communication.
5	<ul style="list-style-type: none">• A relevant position/thesis is clearly stated.• Proficient recall of factual content; organized in a purposeful and effective manner.• Position is supported with well-developed details and effective conclusions are drawn.• Expression is generally fluent with few flaws in communication.
4	<ul style="list-style-type: none">• A relevant position/thesis is evident.• Competent recall of factual content; generally organized in a purposeful and effective manner.• Position is supported with sufficient details and adequate conclusions are drawn.• Expression is sufficiently fluent; errors do not impede meaning.
3	<ul style="list-style-type: none">• A relevant position/thesis is inadequate.• Minimal recall of factual content; organization is attempted.• Position is supported with some detail and conclusions are weak.• Expression is limited; errors may distract and impede meaning.
2	<ul style="list-style-type: none">• Relevant position/thesis is inadequate.• Insufficient recall of factual content; lacks organization.• Absence of supporting details; little or no relevant conclusion.• Expression is awkward; errors interfere with meaning.
1	<ul style="list-style-type: none">• A position/thesis is not evident.• Deficient recall of factual content; lacks organization.• Absence of supporting detail.• Expression is full of errors, making understanding difficult.