

## Inquiry Question

*They say a picture is worth 1000 words. Describe the two different worldviews at play in the description of these images and their intended use.*

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_



## General Instructions

This is an iconic image of Thomas Moore Keesick from 1904, used by the Canadian government in an effort rationalize or legitimize Residential Schools.

I want you to compare the two different perspectives at play here by reading the original report from 1904: [http://publications.gc.ca/collections/collection\\_2017/bcp-pco/Z1-1991-1-41-155-eng.pdf](http://publications.gc.ca/collections/collection_2017/bcp-pco/Z1-1991-1-41-155-eng.pdf)

Start on page 8 and read until you have enough context to discuss the world view at play.

Then move on to a few alternative views of the images:

<http://firstnationsresidentialschools.weebly.com/historical-origins---objective-conditions.html>

<http://www.curriculumtheoryproject.ca/2016/12/moore-in-the-curriculum/>

In a carefully crafted and well supported podcast using the proper APA format (in a separate document) describe the two different worldviews at play in the description of these images and their intended use. How could you apply the terms epistemology, value theory or metaphysics? Where does logic fit into these worldviews? Are there any logical fallacies at play here?

Create a 5-minute podcast where you discuss these images and analyze the two competing world views. Perhaps consider how this would be perceived by an audience today. You could present it as an interview or just you, speaking.

Hand in a script and your references along with an audio/video file.

Alternatively, you can write a 1000-word essay where you present the same information.

**Remember:**

**Keep in mind your language is very important. You will come across some objectionable language in the 1904 report but please use modern language in your podcast.**

**Terms to refer to all Canadian Indigenous people are First Peoples, Indigenous or Aboriginal.**

**First Nations, Metis and Inuit are three distinct groups of First Peoples in Canada.**

Suggested tools:

Record your writing in podcast format using Audacity <http://audacity.sourceforge.net/>, GarageBand, iMovie or other recording software with capacity to edit sound. Add either sound effects or music or both to augment your voice reading.

Be sure to export as an mp3 format file and upload here...

**Free sound effect and music sites:**

1. <https://www.pacdv.com/sounds/>
2. <https://freemusicarchive.org/>
3. <https://free-loops.com/>
4. <http://danosongs.com>
5. <https://incompetech.com>
6. <https://www.seabreezecomputers.com/tips/freemusic.htm#links> ... an example from this site:

**Materials you'll need:**

- brain
- internet connection
- audio/video recording device
- video/audio editing software
- computer

**Project submission:**

Hand in a script and your references along with an audio/video file.

Alternatively, you can write a 1000-word essay where you present the same information.

upload to the Moodle hand in bin.

**Review**

Review the following videos from the unit:



It is very important to use direct quotes from your sources of information and it is vital that you are following the APA guidelines for your in-text citations as well as your references list at the end of the essay. Review the following course page for details on this:

<https://wcln.ca/mod/page/view.php?id=30739>

Here is another great resource to review for APA formatting:

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_for\\_mat.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_for_mat.html)