

Inquiry Question

How has eugenics and scientific racism impacted the Indigenous people of Canada?

Name: _____ Date: _____



Background

Scientific racism and eugenics were used to rank people from different cultures in order of intelligence and humanity. People were divided into races and then ranked, with English Europeans at the top. These ideas were used to justify racist treatment of different groups of peoples. In Canada, Aboriginal/Indigenous people were targeted by government with racist policies based on ideas of scientific racism and eugenics.

How has eugenics and scientific racism impacted the Indigenous people of Canada? You can analyze this question through one, or both, of the following lenses: Change and Continuity and/or Historical Significance.

Instructions

1. Answer the question “How has eugenics and scientific racism impacted the Indigenous people of Canada?” using either Change and Continuity and/or Historical Significance. If you want to really show off your understanding, you can do both.
2. You will need to do some research after reviewing what you learned in this unit about scientific racism and eugenics and their impacts on Canada’s Aboriginal peoples.

Suggested Google searches:

- Scientific racism and indigenous people and Canada
 - Eugenics and indigenous peoples and Canada
3. Samples of both graphic organizers are attached for your reference. You can use them as it, modify them or create your own.
 4. How you structure the project is up to you: use the graphic organizers or consider presenting your thinking as a video, essay, graphic organizers, mind map, or another format or combination of formats you think would work well. You can write down your argument, and/or record yourself talking. Talk to your teacher if you have any questions.
 5. Remember that unit projects make up the bulk of your assessment and should be the place you reveal your best work based on the knowledge and insights you have learned in this unit. These are big projects, not little assignments, and should show a depth of understanding and knowledge.
 6. *Remember to include a list of your sources.*

CHANGE AND CONTINUITY CHART

PART A: the chart

First Time Period Notes: add notes that create an accurate and complete image of this event
Time Period:

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**Second Time Period Notes: add notes that create an accurate and complete image of this event
Time Period:**

Similarities between the two time periods (things that are the same)

Differences between the two time periods (things that are not the same)

PART B: Write a paragraph explaining to what extent the changes that occurred improved things or made them worse.

Historical Significance

<p>CRITERIA FOR HISTORICAL SIGNIFICANCE</p>	<p>IN WHAT WAYS DOES THE EVENT/PERSON/GROUP MEET THE CRITERIA?</p>
<p>Results in change</p>	
<p>Profundity: How were people and/or country and/or world affected? Circle which of the above you are focusing on. You may add a point or two from one of the other two, but need to add a code beside it: P=people C=country W=world</p>	

<p>Quantity: How many lives were affected? How much money was involved? Basically, find amounts of things involved (numbers)</p>	
<p>Durability: How long lasting were/are the changes? Days? Months? Years? Generations? Till now?</p>	
<p>REVEALING How does this help us understand the past and what was going on back then? What does it tell us about what life was like back then and/or what political and social things were going on?</p>	

Criteria	Applying Up to C	Developing C+ to B	Proficient B+ to -A	Extending A+
Quality of Ideas	Exhibits minimal ability to engage in analysis/criticism Displays some variety and precision Has limited insight into the issues Works with ongoing support	Exhibits adequate ability to engage in some analysis/criticism Displays adequate variety and precision Shows adequate insight into the issues Works with some support	Exhibits very good ability to engage in analysis/criticism Displays variety, precision &/or originality of thought Avoids irrelevance Shows proficient insight into the issues Works with increasing independence	Exhibits excellent, independent analysis/criticism Displays consistent variety, precision &/or originality Consistently relevant Shows deep insight into the issues Works independently
Knowledge and Understanding of Content	Limited knowledge and understanding of the content Demonstrates a partial understanding A very limited coverage of the essential information Works with ongoing support	Adequate knowledge and understanding of the content Demonstrates a partial understanding A limited or partial coverage of the essential information Works with some support	Proficient knowledge and understanding of the content Demonstrates an accurate understanding A full coverage of the essential information but missing some key pieces of information or analysis Works with increasing independence	Excellent knowledge and understanding of the content Demonstrates with new insights a thorough integrated understanding of the essential information An extensive coverage of the essential information with minimal holes in analysis Works independently
Presentation and Communication of Learning	It is very difficult to understand this project. Grammar, spelling and punctuation errors interfere with understanding. The presentation format is so messy and/or unorganized that it interferes with understanding and/or it does not suit the assignment.	Grammar, spelling and punctuation errors exist but only occasionally interfere with understanding. The format chosen fits well for the project and is set up so that the student's thinking can be followed	Grammar, spelling and punctuation errors are few and do not interfere with understanding. The chosen format shows the student's thinking very well and makes their thinking very easy to follow; it is well organized and neat.	There are no grammar, spelling and punctuation errors. The chosen format shows the student's thinking very well and makes their thinking very easy to follow; it is very well organized, neat and creative.

Note that most of the assessment is weighted according to how well you present your knowledge and thinking; the presentation and communication of thinking has less weight over all. Communication and presentation is simply a vehicle to show your ideas and knowledge.