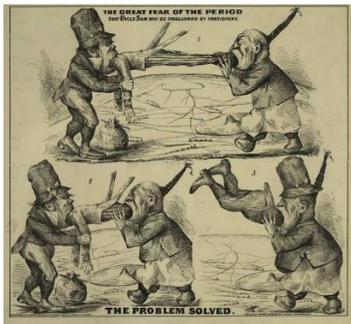


Inquiry Question

When it comes to racism in Canada, what has changed and what has stayed the same as seen through political cartoons?

Name: _____ Date: _____



Background

Racism has been part of Canada since Europeans first arrived, and we still struggle with it today despite our pride in being multicultural and accepting. Political Cartoons are a great way to gain insight into what a culture is thinking. They are also insightful primary resources. Here is your chance to find some cartoons that show how racism has changed and evolved over the years in Canada.

Instructions

1. For this project you need to find **at least** four political cartoons dealing with racism. Ideally you will choose at least two from a previous historical period and two from the present day so as to show change and continuity of racism in Canada. The cartoons above are samples of what you might find.
2. Suggested Google image searches:
 - Political cartoons and racism and 18th century Canada
 - Political cartoons and racism and 19th century Canada

- Political cartoons and racism and Canada
3. The first thing you need to do is provide a context for the cartoons: what was happening at the time it was drawn? What is it trying to say? What bias is being shown? This will mean you need to do some research.
 4. Then provide your analysis of what has changed, and stayed the same, between the two time periods. There is a chart attached to help you organize your thoughts.
 5. How you structure the project is up to you, however there is a chart attached that will guide your thinking. You could submit this chart, along with your cartoons of choice, and your summary paragraph as one option for presentation. Consider presenting your thinking as a video, essay, graphic organizers, mind map, or another format or combination of formats you think would work well. You can write down your argument, and/or record yourself talking. Talk to your teacher if you have any questions.
 6. Remember that unit projects make up the bulk of your assessment and should be the place you reveal your best work based on the knowledge and insights you have learned in this unit. These are big projects, not little assignments, and should show a depth of understanding and knowledge.
 7. *Remember to include a list of your sources.*

The chart is on the following pages.

CHANGE AND CONTINUITY CHART

PART A: the chart

First Time Period Notes: add notes that create an accurate and complete image of this event
Time Period:

Second Time Period Notes: add notes that create an accurate and complete image of this event
Time Period:

Similarities between the two time periods (things that are the same)

Differences between the two time periods (things that are not the same)

PART B: Write a paragraph explaining to what extent the changes that occurred improved things or made them worse.

Criteria	Applying Up to C	Developing C+ to B	Proficient B+ to -A	Extending A+
Quality of Ideas	Exhibits minimal ability to engage in analysis/criticism Displays some variety and precision Has limited insight into the issues Works with ongoing support	Exhibits adequate ability to engage in some analysis/criticism Displays adequate variety and precision Shows adequate insight into the issues Works with some support	Exhibits very good ability to engage in analysis/criticism Displays variety, precision &/or originality of thought Avoids irrelevance Shows proficient insight into the issues Works with increasing independence	Exhibits excellent, independent analysis/criticism Displays consistent variety, precision &/or originality Consistently relevant Shows deep insight into the issues Works independently
Knowledge and Understanding of Content	Limited knowledge and understanding of the content Demonstrates a partial understanding A very limited coverage of the essential information Works with ongoing support	Adequate knowledge and understanding of the content Demonstrates a partial understanding A limited or partial coverage of the essential information Works with some support	Proficient knowledge and understanding of the content Demonstrates an accurate understanding A full coverage of the essential information but missing some key pieces of information or analysis Works with increasing independence	Excellent knowledge and understanding of the content Demonstrates with new insights a thorough integrated understanding of the essential information An extensive coverage of the essential information with minimal holes in analysis Works independently
Presentation and Communication of Learning	It is very difficult to understand this project. Grammar, spelling and punctuation errors interfere with understanding. The presentation format is so messy and/or unorganized that it interferes with understanding and/or it	Grammar, spelling and punctuation errors exist but only occasionally interfere with understanding. The format chosen fits well for the project and is set up so that the student's thinking can be followed	Grammar, spelling and punctuation errors are few and do not interfere with understanding. The chosen format shows the student's thinking very well and makes their thinking very easy to follow; it is well organized and neat.	There are no grammar, spelling and punctuation errors. The chosen format shows the student's thinking very well and makes their thinking very easy to follow; it is very well organized, neat and creative.

	does not suit the assignment.			
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Note that most of the assessment is weighted according to how well you present your knowledge and thinking; the presentation and communication of thinking has less weight over all. Communication and presentation is simply a vehicle to show your ideas and knowledge.