

Inquiry Question
To what extent is Canada still a racist country?

Name: _____ Date: _____



Background

It would be difficult to deny that Canada does not have a racist history. Some argue that Canada is *still* racist today. Perhaps this is not a YES/NO question and requires a more thorough investigation into *how much or little* Canada is still racist. How you answer this question will likely depend on your own personal experiences and how much you know about the experiences of other Canadians. This is your chance to dig deeper so you can give an informed answer to the question of racism in Canada.

Instructions

1. As a first step, be sure you have carefully read the articles and watched the video link in the Sources section of Lesson 5.3 in the chapter titled “Is Canada Racist?” Here are the links to make your life a bit easier:
 - a. <https://www.youtube.com/watch?v=WjmDwWUhEpg> (Market place feature on the question of Canadian Racism)
 - b. <https://theconversation.com/dear-white-people-wake-up-canada-is-racist-83124>
 - c. <https://current.ecuad.ca/canadas-hidden-racism>
 - d. <https://www.cpha.ca/racism-public-health-issue-canada-its-time-speak-out>

2. After watching and reading the above video and links, do some more research to get a variety of points of view on this question. A good question to search the internet on is simply “Is Canada Racist”? Many news stories and various articles will come up for you.
3. After you have done your research and made good notes, answer the question “To what extent is Canada still racist”? Remember that a “to what extent” argument is asking you to make a judgement about “how much” – a little, somewhat, significantly, a lot? Use examples from this project to back up your argument.
4. How you structure the project is up to you. Consider presenting your thinking as a video, essay, graphic organizers, mind map, or another format or combination of formats you think would work well. You can write down your argument, and/or record yourself talking. Talk to your teacher if you have any questions.
5. Remember that unit projects make up the bulk of your assessment and should be the place you reveal your best work based on the knowledge and insights you have learned in this unit. These are big projects, not little assignments, and should show a depth of understanding and knowledge.
6. *Remember to include a list of your sources.*

Criteria	Applying Up to C	Developing C+ to B	Proficient B+ to -A	Extending A+
Quality of Ideas	Exhibits minimal ability to engage in analysis/criticism Displays some variety and precision Has limited insight into the issues Works with ongoing support	Exhibits adequate ability to engage in some analysis/criticism Displays adequate variety and precision Shows adequate insight into the issues Works with some support	Exhibits very good ability to engage in analysis/criticism Displays variety, precision &/or originality of thought Avoids irrelevance Shows proficient insight into the issues	Exhibits excellent, independent analysis/criticism Displays consistent variety, precision &/or originality Consistently relevant Shows deep insight into the issues

			Works with increasing independence	Works independently
Knowledge and Understanding of Content	Limited knowledge and understanding of the content Demonstrates a partial understanding A very limited coverage of the essential information Works with ongoing support	Adequate knowledge and understanding of the content Demonstrates a partial understanding A limited or partial coverage of the essential information Works with some support	Proficient knowledge and understanding of the content Demonstrates an accurate understanding A full coverage of the essential information but missing some key pieces of information or analysis Works with increasing independence	Excellent knowledge and understanding of the content Demonstrates with new insights a thorough integrated understanding of the essential information An extensive coverage of the essential information with minimal holes in analysis Works independently
Presentation and Communication of Learning	It is very difficult to understand this project. Grammar, spelling and punctuation errors interfere with understanding. The presentation format is so messy and/or	Grammar, spelling and punctuation errors exist but only occasionally interfere with understanding. The format chosen fits well for the project and is set up so that the	Grammar, spelling and punctuation errors are few and do not interfere with understanding. The chosen format shows the student's thinking very well and makes	There are no grammar, spelling and punctuation errors. The chosen format shows the student's thinking very well and makes their thinking very easy to

	unorganized that it interferes with understanding and/or it does not suit the assignment.	student's thinking can be followed	their thinking very easy to follow; it is well organized and neat.	follow; it is very well organized, neat and creative.
--	---	------------------------------------	--	---

Note that most of the assessment is weighted according to how well you present your knowledge and thinking; the presentation and communication of thinking has less weight over all. Communication and presentation is simply a vehicle to show your ideas and knowledge.