

Inquiry Question

You have been charged with coming up with the most effective ways to protect wild animals against poachers. What methods would you promote, and why?

Name: _____ **Date:** _____



Background

Poaching is putting many animals at risk of extinction. In this unit we touched on a few anti-poaching methods currently in use. Do your own research to find out more ways to stop poachers. Then decide on which methods you think are the most effective. Describe these methods and why you think they are the most effective.

Instructions

1. Research methods to stop illegal poaching of endangered animals
2. Decide on which methods you think are the most effective. Describe these methods and why you think they are the most effective.
3. To dig deeper, discuss the links between anti-poaching efforts and other eco-social justice issues.
4. How you structure the project is up to you. Consider presenting your thinking as a video, essay, graphic organizers, mind map, photo diary with commentary, or another format or combination of formats you think would work well. You can write down your argument, and/or record yourself talking. Talk to your teacher if you have any questions.
5. Remember that unit projects make up the bulk of your assessment and should be the place you reveal your best work based on the knowledge and insights you have learned

in this unit. These are big projects, not little assignments, and should show a depth of understanding and knowledge.

6. Remember to include a list of your sources.

| Criteria | Applying Up to C | Developing C+ to B | Proficient B+ to -A | Extending A+ |
|---|--|--|--|---|
| Quality of Ideas | Exhibits minimal ability to engage in analysis/criticism Displays some variety and precision Has limited insight into the issues Works with ongoing support | Exhibits adequate ability to engage in some analysis/criticism Displays adequate variety and precision Shows adequate insight into the issues Works with some support | Exhibits very good ability to engage in analysis/criticism Displays variety, precision &/or originality of thought Avoids irrelevance Shows proficient insight into the issues Works with increasing independence | Exhibits excellent, independent analysis/criticism Displays consistent variety, precision &/or originality Consistently relevant Shows deep insight into the issues Works independently |
| Knowledge and Understanding of Content | Limited knowledge and understanding of the content Demonstrates a partial understanding A very limited coverage of the essential information Works with ongoing support | Adequate knowledge and understanding of the content Demonstrates a partial understanding A limited or partial coverage of the essential information Works with some support | Proficient knowledge and understanding of the content Demonstrates an accurate understanding A full coverage of the essential information but missing some key pieces of information or analysis Works with increasing independence | Excellent knowledge and understanding of the content Demonstrates with new insights a thorough integrated understanding of the essential information An extensive coverage of the essential information with minimal holes in analysis Works independently |
| Presentation and Communication of Learning | It is very difficult to understand this project. Grammar, spelling and punctuation errors interfere with understanding. The presentation format is so messy and/or unorganized that it interferes with understanding and/or it does not suit the assignment. | Grammar, spelling and punctuation errors exist but only occasionally interfere with understanding. The format chosen fits well for the project and is set up so that the student's thinking can be followed | Grammar, spelling and punctuation errors are few and do not interfere with understanding. The chosen format shows the student's thinking very well and makes their thinking very easy to follow; it is well organized and neat. | There are no grammar, spelling and punctuation errors. The chosen format shows the student's thinking very well and makes their thinking very easy to follow; it is very well organized, neat and creative. |

Note that most of the assessment is weighted according to how well you present your knowledge and thinking; the presentation and communication of thinking has less weight over all. Communication and presentation is simply a vehicle to show your ideas and knowledge.

