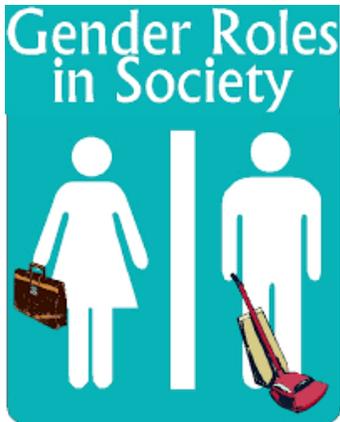


Inquiry Question

To what extent have gender roles changed over the years?

Name: _____ Date: _____



Background

Gender roles have changed quite a bit over the years; or have they? Here is your chance to do some primary source research by interviewing people of different generations to see how much their experience of gender roles has changed, or not.

Instructions

1. Interview an older male and female; at least your parents age or older and ask them to describe what they were taught about what it means to “be a man” and to “be a lady.”
2. Then, with parental permission, interview someone at least five years younger than yourself. You should change their name if you use names, to protect their identity. Ask them the same questions you asked the older interviewees.
3. Compare and contrast the descriptions provided by your interviewees to the lists of gender expectations shared by your peers. In a format of your choice, answer the question “to what extent have gender roles changed over the years?” When answering a question that starts with “to what extent” you need to make a judgement about *how much* something has changed; not at all, a little, somewhat, a lot. Perhaps, in the case of gender roles, some things have not changed at all, whereas others have changed a lot. You need to make an overall judgement about how much, but you can then argue that some roles and expectations have not changed much, or changed a lot.

4. As part of the project, submit your questions and notes of interviewees answers, or video/audio files of the interviews (with permission from the people you are interviewing and/or their parents).
5. How you structure the rest of the project is up to you. Consider presenting your thinking as a video, essay, in-depth T chart, mind map, or another format you think would work well. Talk to your teacher if you have any questions about format.
6. Remember that unit projects make up the bulk of your assessment and should be the place you reveal your best work based on the knowledge and insights you have learned in this unit. These are big projects, not little assignments, and should show a depth of understanding and knowledge.
7. *Remember to submit a list of your sources.*

Criteria	Applying Up to C	Developing C+ to B	Proficient B+ to -A	Extending A+
Quality of Ideas	Exhibits minimal ability to engage in analysis/criticism Displays some variety and precision Has limited insight into the issues Works with ongoing support	Exhibits adequate ability to engage in some analysis/criticism Displays adequate variety and precision Shows adequate insight into the issues Works with some support	Exhibits very good ability to engage in analysis/criticism Displays variety, precision &/or originality of thought Avoids irrelevance Shows proficient insight into the issues Works with increasing independence	Exhibits excellent, independent analysis/criticism Displays consistent variety, precision &/or originality Consistently relevant Shows deep insight into the issues Works independently
Knowledge and Understanding of Content	Limited knowledge and understanding of the content Demonstrates a partial understanding A very limited coverage of the essential information Works with ongoing support	Adequate knowledge and understanding of the content Demonstrates a partial understanding A limited or partial coverage of the essential information Works with some support	Proficient knowledge and understanding of the content Demonstrates an accurate understanding A full coverage of the essential information but missing some key pieces of information or analysis Works with increasing independence	Excellent knowledge and understanding of the content Demonstrates with new insights a thorough integrated understanding of the essential information An extensive coverage of the essential information with minimal holes in analysis Works independently

<p>Presentation and Communication of Learning</p>	<p>It is very difficult to understand this project. Grammar, spelling and punctuation errors interfere with understanding. The presentation format is so messy and/or unorganized that it interferes with understanding and/or it does not suit the assignment.</p>	<p>Grammar, spelling and punctuation errors exist but only occasionally interfere with understanding. The format chosen fits well for the project and is set up so that the student's thinking can be followed</p>	<p>Grammar, spelling and punctuation errors are few and do not interfere with understanding. The chosen format shows the student's thinking very well and makes their thinking very easy to follow; it is well organized and neat.</p>	<p>There are no grammar, spelling and punctuation errors. The chosen format shows the student's thinking very well and makes their thinking very easy to follow; it is very well organized, neat and creative.</p>
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Note that most of the assessment is weighted according to how well you present your knowledge and thinking; the presentation and communication of thinking has less weight over all. Communication and presentation is simply a vehicle to show your ideas and knowledge.