**Name**

**Date**

**Writer’s Notebook Unit 1**

Student Instructions:

Complete the following entries after reading the instructions and/or viewing resources in your online courses.

*1.3A Personal Places with a “Sense of Place”*

|  |
| --- |
| To start thinking about ideas for your piece, first take a trip down memory lane to reflect on your childhood and family. Try to come up with an example for each category below that captures a place to which you have an emotional connection – positive or negative. The last two spaces are designed to allow you to pick your own topics.  |
|

|  |  |
| --- | --- |
| Somewhere in your home**\*\*\*\***Mood: **\*\*\*\*** | Favourite park or outdoor place**\*\*\*\***Mood: **\*\*\*\*** |
| A place that scares you or makes you uncomfortable**\*\*\*\***Mood: **\*\*\*\*** | Favourite or memorable restaurant**\*\*\*\***Mood: **\*\*\*\*** |
| Favourite movie setting**\*\*\*\***Mood: **\*\*\*\*** | Favorite activity when you were young**\*\*\*\***Mood: **\*\*\*\*** |
| Strong memory of a place – Where? **\*\*\*\***Mood: **\*\*\*\***  | Strong memory of a place – Where? **\*\*\*\***Mood: **\*\*\*\*** |

 |

*1.3B Mood, Order, and More*

For each of the paragraphs, identify the overall mood, list examples of imagery, and find examples of figurative language: simile, metaphor, and alliteration. (The first one is done for you.)

1. **Mt. Cheam Musings:**

Overall image and mood: **Wistful, Sad, Longing, Melancholy.**

List 5 or more words or phrases of imagery (sensory description) and tell which one they are:

**1. fell the sweet breath of autumn - sound**

**2. evening air smells fresh- smell**

**3. cool, light breeze, prickly cedars - touch**

**4. meadow with fall wild flowers, first snow, sunset, clouds ablaze- sight**

**5. wind of change whispers -sound**

Two or more examples of figurative language (metaphor, simile, alliteration)

**1.** prickly cedars that border the edge of my yard like turrets on a fortress **–simile**

**2. clouds ablaze - metaphor**

**3. whittles wonderful wish / past prickly pyramid - alliteration**

Order: **Spatial**

Word clues that show the order: **at eye level, rising above this and past the ….,**

1. **My Uncle’s House**

Overall image and mood: \*\*\*\*

List 5 or more words or phrases of sensory description and tell which one they are:

1. \*\*\*\*\*\*\*\*

2. \*\*\*\*\*\*\*\*

3. \*\*\*\*\*\*\*\*

4. \*\*\*\*\*\*\*\*

5. \*\*\*\*\*\*\*\*

Two or more examples of literary devices (metaphor, simile, alliteration)

1. \*\*\*\*\*\*\*\*

2. \*\*\*\*\*\*\*\*

Order:

Word clues that show the order:

\*\*\*\*\*\*\*\*

1. **Sunset**

Overall image and mood: \*\*\*\*

List 5 or more words or phrases of sensory description and tell which one they are:

1. \*\*\*\*\*\*\*\*

2. \*\*\*\*\*\*\*\*

3. \*\*\*\*\*\*\*\*

4. \*\*\*\*\*\*\*\*

5. \*\*\*\*\*\*\*\*

Two or more examples of literary devices (metaphor, simile, alliteration)

1. \*\*\*\*\*\*\*\*

2. \*\*\*\*\*\*\*\*

Order:

Word clues that show the order:

\*\*\*\*\*\*\*\*

*1.3C Understanding the Writing Process*

For each step in the writing process, in point form, identify the overall purpose and main points.

**1. Prewriting:**

\*\*\*\*

**2. Drafting:**

\*\*\*\*

**3. Revising:**

\*\*\*\*

**4. Editing:**

\*\*\*\*

**5. Publishing:**

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**Submit this learning guide to your instructor now. The drop box is called Unit 1 Writer’s Notebook.**