



# Social Justice 12

## Course Outline

### Big Ideas

There are four big ideas for Social Justice 12: Social justice issues are interconnected, individual worldviews shape and inform our understanding of social justice issues, the causes of social injustice are complex and have lasting impacts on society, and social justice initiatives can transform individuals and systems.

These four big ideas will be interwoven into the content you are expected to know by the end of the course. The course is organized around key social justice issues such as gender, race, ableism, poverty and animal rights. These will be framed by an understanding of the definitions, frameworks, and interpretations of social justice as seen through the lens of social injustices in Canada and the world affecting individuals, groups, and society. You will also examine the role governmental and non-governmental organizations play in issues of social justice and injustice, and learn about the processes, methods, and approaches individuals, groups, and institutions use to promote social justice.

You will be expected to use the following curricular competency skills as you examine the above content:

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Assess and compare the significance of people, places, events, or developments at particular times and places, and determine what is revealed about issues of social justice in the past and present (significance)
- Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data (evidence)
- Compare and contrast continuities and changes for different groups and individuals at different times and places (continuity and change)
- Determine and assess the long- and short-term causes and consequences, and the intended and unintended consequences, of an event, legislative and judicial decision, development, policy, or movement (cause and consequence)
- Explain different perspectives on past and present people, places, issues, and events, and distinguish between worldviews of the past or present (perspective)
- Make reasoned ethical judgments about controversial actions in the past or present after considering the context and standards of right and wrong (ethical judgment)

**Course Layout** *The course is broken down as follows:*

Unit	Topic
1	Social Justice Lens
2	Sexism
3	Environmental Justice
4	Animal Rights
5	Racism
6	Ableism
7	Poverty
8	Leaders

**Grading** *Your grade for this course will be calculated as follows:*

Item	Weight
Learning Guides	30 %
Projects	70 %

### ***Learning Guides & Labs***

Before you start unit projects, you must submit the unit's Learning Guide.

### ***Projects:***

As you work through units use the projects to enhance your understanding in areas or interest and/or weakness. If you wish to explore another area of interest within a topic area, feel free to propose your idea to your teacher.

### ***Keys to Success:***

1. Actively work through each lesson by filling in the Learning Guide as you go.
2. Use the Learning Guide as your tool for documenting your understanding.
3. Make sure you understand all project requirements. If you can't figure it out - ASK!
4. Be sure to use the message system for regular communication with your instructor.