



English First Peoples 11

Course Outline

This course is broken down as follows:

Unit	Topic
1	Exploring the identities of self and others
2	Stories as Insight: past, present and future
3	FP Literature and Reconciliation
4	Worldviews, and Perspectives
5	Texts are Contextually Constructed
6	Justice Through Representation and FP Texts.

Learning Outcomes:

The activities in this course are based on the [core competencies](#) and [curricular competencies](#) as provided by the Ministry of Education of BC.

Resources:

All resources are provided within the course. Students will need good access to the Internet and will be required to use some online tools.

Course Evaluation:

Your grade for this course will be calculated as follows:

Formative	40%
Summative	60%

Communication:

Assignments are submitted directly through your course. Paper-based assignments are an option. Arrange with your teacher how those will be dropped off and picked up. Constant communication with your teacher is key to success in a DL course. Phone or email your teacher for help whenever necessary.

Goalsetting:

This course is self-paced and self-directed. Students should plan on working 5-6 hours a week on this course. It is highly recommended that the student create a calendar of monthly, weekly and even daily goals. Contact your teacher if help is needed doing this.