



English 6

Course Outline

Course Layout *The course is broken down into units and organized as follows:*

Unit	Topics
1. Impressions	Core competency focus: Communication Text Focus: Descriptive Text Theme: Exploring Sense of Place
2. Tell a Story	Core competency focus: Positive Personal and Cultural Identity Text Focus: Fiction – Elements of Stories Theme: Identity through Stories
3 . Inform and Explain	Core competency focus: Social Responsibility Text Focus: Non-Fiction Text Theme: Contributing to Community and Caring for the Environment
4. Poetry	Core competencies focus: Creative and Critical Thinking Text Focus: Poetry, Essay Writing Theme: Can Poetry Change the World?
5. Novel Study	Core competency focus: Personal Awareness and Responsibility Text Focus: Novels Theme: Depends on novel. Core competency theme: Characters with strong personal awareness and responsibility demonstrate self-respect and express a sense of personal well-being.

Learning Outcomes:

The activities in this course are based on the core competencies and curricular learning standards as provided by the Ministry of Education of BC.

Resources:

All resources except for the novel are provided within the course. Students will need good access to the Internet and will be required to use some online tools. There is NO textbook required for this course. You will need to provide a novel for your novel study – either *Hatchet* by Gary Paulsen or a novel of choice. Ask your teacher if the school has a copy for you.

Course Evaluation:

Your grade for this course will be calculated as follows:

Unit 1	15%
Unit 2	20%
Unit 3	20%
Unit 4	25%
Unit 5	20%

Students and home facilitators can check on progress and grades at any time by clicking on the “Grades” button in the course:



Communication:

Assignments are submitted directly through your course. Paper-based assignments are an option. Arrange with your teacher as to how those will be dropped off and picked up.

Consistent communication with the teacher is key to success in a DL course. Phone or email your teacher for help whenever necessary. Ask questions! Communication will also be provided in the form of feedback to submitted work.

Goalsetting:

This course is self-directed. Students should plan on working 5-6 hours a week on this course. A student learning plan will help to organize pacing and deadlines. Contact the teacher with questions about setting monthly or weekly goals. Set a schedule so that you are working either every day or every second day. There should be no big gaps, with the hope of catching up. This is VERY important!