

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Writer's Notebook Unit 4

### Student Instructions:

Complete the following entries after reading the instructions and/or viewing resources in your online courses. Remember:

1. To complete three entries minimum for each unit of your own ideas.
2. You may want to use a notebook or online tool instead for your writer's notebook to keep everything in one place but you should still follow the format or guidelines presented here:
3. Refer back to your online course for more detailed instructions (found at the top of the course)

### 4.1 Where I'm From Brainstorm

To start thinking about ideas for your piece, first take a trip down memory lane to reflect on your childhood and family. Rather than list dates and addresses, try to come up with a specific detail for each category below that captures the essence of a time and place, and best reflects your family history, who you were as a child, and who you are today. The blank spaces are designed to allow you to pick your own topics.

Where you grew up	Memories with siblings and/or friends
Your parents' personalities/jobs	Favorite food when you were young
Family traditions you remember from childhood	Favorite activity when you were young
Favorite book and/or tv show when you were young	Words you remember hearing as a child

Where your ancestors came from	
An object that was meaningful to you as a child	What was happening in the world when you were young
Important memories from childhood	
Injuries you endured when you were young	

## 4.2 Mentor Texts

For each of the paragraphs identify the overall mood, list examples of sensory description, and find two examples of literary devices. (The first one is done for you)

### **1. The Laundry Room:**

Overall image and mood: **An old public laundry room that is run-down and lonely.**

List 5 words or phrases of sensory description and tell which one they are:

1. **ten rasping dryers- sound**
2. **stale odors of laundry fabric- smell**
3. **stray ball of multi-coloured lint and ball- touch, sight**
4. **torn slips of paper- sight**
5. **hummed and wheezed-sound**

Two examples of literary devices (metaphor, simile, alliteration, etc.)

1. **chugging like steamboats –simile**
2. **small ponds of soapy water - metaphor**
3. **jumping socks - personification**
4. **hummed and wheezed, gurgled and gushed-onomatopoeia**

## **2. Mabel’s Lunch**

Overall image and mood:

List 5 words or phrases of sensory description and tell which one they are:

- 1.
- 2.
- 3.
- 4.
- 5.

Two examples of literary devices (metaphor, simile, alliteration, etc.)

- 1.
- 2.

## **3. Subway Station**

Overall image and mood:

List 5 words or phrases of sensory description and tell which one they are:

- 1.
- 2.
- 3.
- 4.
- 5.

Two examples of literary devices (metaphor, simile, alliteration, etc.)

- 1.

2.

#### **4. The Kitchen**

Overall image and mood:

List 5 words or phrases of sensory description and tell which one they are:

1.

2.

3.

4.

5.

Two examples of literary devices (metaphor, simile, alliteration, etc.)

1.

2.

### **4.3 Your Own Entry:**

*4.4 Your Own Entry:*

*4.5 Your Own Entry:*