**Name:**

**Date:**

**Writer’s Notebook Unit 4**

Student Instructions:

Complete the following entries after reading the instructions and/or viewing resources in your online courses. Remember:

1. To complete three entries minimum for each unit of your own ideas.
2. You may want to use a notebook or online tool instead for your writer’s notebook to keep everything in one place but you should still follow the format or guidelines presented here:
3. Refer back to your online course for more detailed instructions (found at the top of the course)

*4.1 Where I’m From Brainstorm*

|  |
| --- |
| To start thinking about ideas for your piece, first take a trip down memory lane to reflect on your childhood and family. Rather than list dates and addresses, try to come up with a specific detail for each category below that captures the essence of a time and place, and best reflects your family history, who you were as a child, and who you are today. The blank spaces are designed to allow you to pick your own topics. |
| |  |  | | --- | --- | | Where you grew up | Memories with siblings and/or friends | | Your parents’ personalities/jobs | Favorite food when you were young | | Family traditions you remember from childhood | Favorite activity when you were young | | Favorite book and/or tv show when you were young | Words you remember hearing as a child | |  |  | |  |  | | Where your ancestors came from |  | | An object that was meaningful to you as a child | What was happening in the world when you were young | | Important memories from childhood |  | |  |  | | Injuries you endured when you were young |  | |

*4.2 Mentor Texts*

For each of the paragraphs identify the overall mood, list examples of sensory description, and find two examples of literary devices. (The first one is done for you)

1. **The Laundry Room:**

Overall image and mood: **An old public laundry room that is run-down and lonely.**

List 5 words or phrases of sensory description and tell which one they are:

**1. ten rasping dryers- sound**

**2. stale odors of laundry fabric- smell**

**3. stray ball of multi-coloured lint and ball- touch, sight**

**4. torn slips of paper- sight**

**5. hummed and wheezed-sound**

Two examples of literary devices (metaphor, simile, alliteration, etc.)

1. **chugging like steamboats –simile**

**2. small ponds of soapy water - metaphor**

**3. jumping socks - personification**

4. **hummed and wheezed, gurgled and gushed-onomatopoeia**

1. **Mabel’s Lunch**

Overall image and mood:

List 5 words or phrases of sensory description and tell which one they are:

1.

2.

3.

4.

5.

Two examples of literary devices (metaphor, simile, alliteration, etc.)

1.

2.

1. **Subway Station**

Overall image and mood:

List 5 words or phrases of sensory description and tell which one they are:

1.

2.

3.

4.

5.

Two examples of literary devices (metaphor, simile, alliteration, etc.)

1.

2.

1. **The Kitchen**

Overall image and mood:

List 5 words or phrases of sensory description and tell which one they are:

1.

2.

3.

4.

5.

Two examples of literary devices (metaphor, simile, alliteration, etc.)

1.

2.

*4.3 Your Own Entry:*

*4.4 Your Own Entry:*

*4.5 Your Own Entry:*