Name:	Date:

Unit 2: ~ Learning Guide

Student Instructions:

Home Facilitator Instructions:

As soon as your student has completed a worksheet or two, please mark and go over the answers with him or her. Talk about sections where the student excelled and sections where the student had any difficulty. Students learn more if they can get feedback as they progress through the course.

Note: The total points will be out of 16.

Completeness	Student has completed little or no work O points	Student has completed less than half of the work 2 points	Student has completed half or more of the work 4 points	Student has completed most of the work but a significant portion is missing 6 points	Student has completed all of the assigned work 8 points
Quality	Hastily completed work that shows little or no comprehension <i>O points</i>	This assignment includes errors that interfere with meaning. It shows very little effort. 2 points	Student has submitted the assignment, but it shows little understanding and is clearly insufficient in terms of effort. 4 points	A complete, properly formatted assignment May have been hastily executed for the sake of completion rather than to achieve any understanding. May contain some basic errors, but none that interfere with meaning. 6 points	A complete, properly formatted assignment that fully meets expectations in terms of comprehension and a willingness to engage with the work being studied. Easy to read and contains few, if any, errors. 8 points

Name:	Date:
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2.1 Article First Nations Storytelling

In point form make 10 points that you think are important from the article: Note: you can't use the bulleted points at the end of the article.

1.

2.

3.

4.

5.

6.

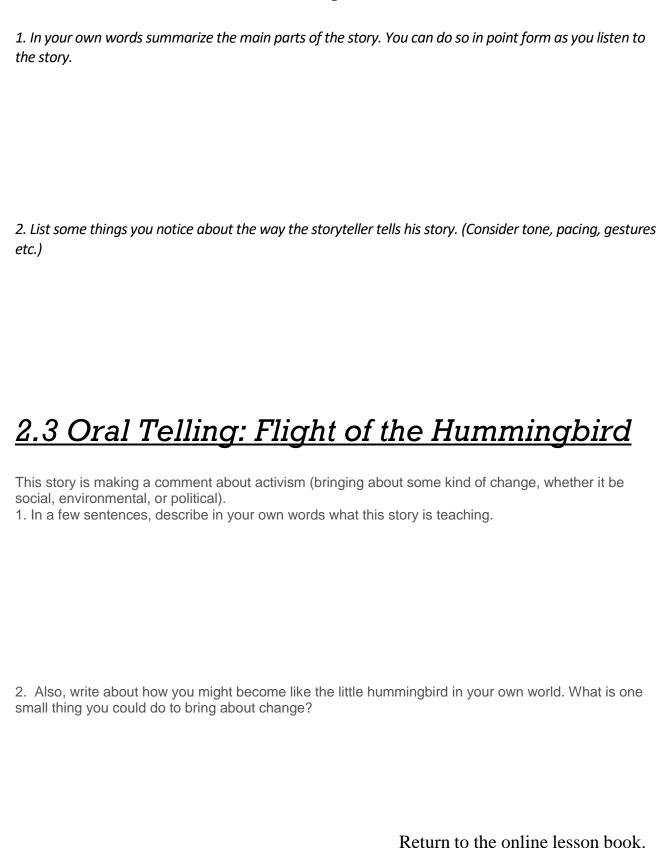
7.

8.

9.

10 .

2.2 Cree Creation Story



2.4 It Matters

What is the main point being made about sharing stories? Why does it matter?	What is the main	point being	made about 9	sharing stories?	Wh۱	does it matter?
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2.5 Earth Story

Consider the f	following	questions	and	provide (a tho	ughtful	answer.
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') Notice there are four parts to the poem. How did the author use and convey important parts of native
ulture to organize the poem?

3) Why do you think the last part is spaced differently?

1) Why are certain words capitalized throughout the poem?

4) Throughout this poem there are specific words that are used to describe objects (adjectives) and words used to describe actions (adverbs). Choose three of each that you think are particularly effective due to being unique and specific:

Adjectives/ Adverbs

1.

2.

3.

5) Lastly, visit the Aboriginal Arts and Stories website to see other writing by aboriginal youth:

http://www.our-story.ca/winners/writing

Submit this learning guide to your instructor now.