Name:	Date:
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Novel Study ~ Writer's Workshop Notebook

Student Instructions:

Complete the following learning guide as you work through the related lessons. You are required to heep-ex-unit. Do your best. Ask your home facilitator for help as needed and contact your teacher if you have further questions. See below for Learning Guide marking rubric.

Home Facilitator Instructions:

As soon as your student has completed a worksheet or two, please mark and go over the answers with him or her. Talk about sections where the student excelled and sections where the student had any difficulty. Students learn more if they can get feedback as they progress through the course.

Ideas and Content	No attempt was made to address any of the tasks. O points	Overall a minimal effort was made to complete the tasks and/or it appears the selections were not read or viewed. 1 points	While there is evidence of effort, one or more of the following is noted more than once or twice: 1. More detail is needed. 2. Readings were not understood. 3. Directions were not followed properly. 2 points	Most work completed is accurate, and mainly shows evidence of careful analysis and thought. 3 points	All or almost all work completed is accurate, and shows evidence of careful analysis and thought. 4 points
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Note: While marking on a scale of 4 the total points will be out of 16.

Name:	Date:
5.1 The Main A	article Notes
It's time to begin writing the main article for your the following template to prepare, this can be do	
Almost all news articles start off by answering methese questions in your article about your novel.	
Who:	
What:	_
When:	
Where:	_
Why:	
How:	
Lead Sentence (a sentence that includes some the reader)	of the information above and that grabs
,	

Return to the online lesson book.

Name:	Date:

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5.2 Research

My Research Notes About						
Name:	Research Question 1 (Information I want to include in the article but need facts to support):	Research Question 2 (Information I want to include in the article but need facts to support):	Research Question 3 (Information I want to include in the article but need facts to support):			
Date:						
Research Source 1						
Research Source 2						
Research Source 3						

5.3 A Good Lead

As you work on the first draft of your main article, think about how you can grab your reader's attention quickly by writing a good lead, topic sentence.

Write 3 possible leads for your story here:

Lead 1:			
Lead 2:			
Lead 3:			

Return to your online lesson.

5.4 Edit Your Article

Having read through editing skills specific to writing newspaper articles, it's time to apply them! Practice your editing skills with the story below, and then edit your own article.

A large family of bats is pretty scary. They have started living on the roof of hammond elementary. Every night at that time of day when the sun is just going down they fly off the roof and circle overhead in search of food and then after about 1 hour they all return to the roof to sleep for the night. "Bats help the environment by eating mosquitoes and other harmful insects", says Mrs. Robbbertson, our sceince teacher.

Re-write the above story with edits:				

Submit this writer's notebook to your instructor now.