

Name: _____

Date: _____

Unit 2 ~ Writer's Workshop Notebook

Student Instructions:

Complete the following learning guide as you work through the related lessons. You are required to **have this package completed BEFORE you go on to the next unit.** Do your best. Ask your home facilitator for help as needed and contact your teacher if you have further questions. See below for the Learning Guide marking rubric.

Home Facilitator Instructions:

As soon as your student has completed a worksheet or two, please mark and go over the answers with him or her. Talk about sections where the student excelled and sections where the student had any difficulty. Students learn more if they can get feedback as they progress through the course.

| | | | | | |
|--------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Ideas and Content | No attempt was made to address any of the tasks. <i>0 points</i> | Overall a minimal effort was made to complete the tasks and/or it appears the selections were not read or viewed. <i>1 points</i> | While there is evidence of effort, one or more of the following is noted more than once or twice: 1. More detail is needed. 2. Readings were not understood. 3. Directions were not followed properly. <i>2 points</i> | Most work completed is accurate, and mainly shows evidence of careful analysis and thought. <i>3 points</i> | All or almost all work completed is accurate, and shows evidence of careful analysis and thought. <i>4 points</i> |
|--------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|

Note: While marking on a scale of 4 the total points will be out of 16.

Name: _____

Date: _____

2.1 Arguments For & Against

The topic I have chosen is:

| Arguments For | Arguments Against |
|---------------|-------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

My position is _____ (list for or against).

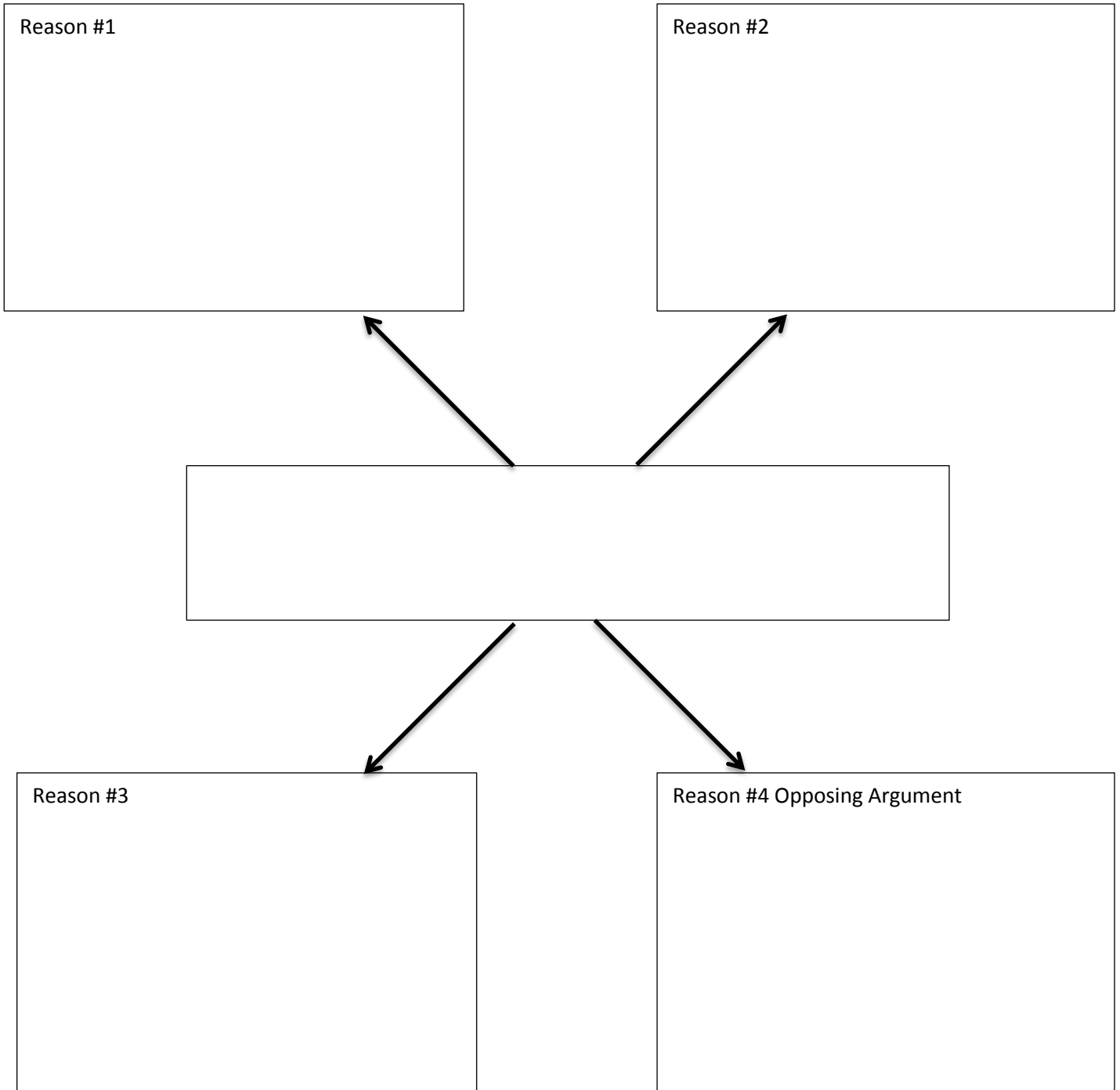
Return to the online lesson book.

Name: _____

Date: _____



2.2 Concept Map



2.3 Persuasive Planning

Reason#1 Topic Sentence:

Supporting Details:

1. _____

2. _____

3. _____

Reason#2 Topic Sentence:

Supporting Details:

1. _____

2. _____

3. _____

Reason#3 Topic Sentence:

Supporting Details:

1.

2.

3.

Reason#4 (Opposing Argument) Topic Sentence:

Supporting Details:

1.

2.

3.

2.4 Opening

Write the first draft of your opening statement for your persuasive essay.

Step 1: Write a hook sentence to grab your reader’s attention.

Step 2: Introduce your topic by telling the who, what, and why you’re writing.

Step 3: State your claim by answering the question, “What are you persuading your audience to do/think?”

Return to your online lesson book.

2.5 Conclusion

Write the first draft of your concluding statement for your persuasive essay.

Step 1: Restate your claim.

Step 2: Be sure to include your 3 main reasons, using different wording than in the body of your essay.

Step 3: Conclude with an action point.

Submit this writer's notebook to your instructor now.