

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Novel Study ~ Learning Guide

## Student Instructions:

Complete the following learning guide as you work through the related lessons.

You are required to **have this package completed BEFORE you go on to the next unit**. Do your best. Ask your home facilitator for help as needed and contact your teacher if you have further questions. See below for the Learning Guide marking rubric.

## Home Facilitator Instructions:

As soon as your student has completed a worksheet or two, please mark and go over the answers with him or her. Talk about sections where the student excelled and sections where the student had any difficulty. Students learn more if they can get feedback as they progress through the course.

<b>Ideas and Content</b>	No attempt was made to address any of the tasks. <i>0 points</i>	Overall a minimal effort was made to complete the tasks and/or it appears the selections were not read or viewed. <i>1 points</i>	While there is evidence of effort, one or more of the following is noted more than once: 1. More detail is needed. 2. Readings were not understood. 3. Directions were not followed properly. <i>2 points</i>	Most work completed is accurate, and mainly shows evidence of careful analysis and thought. <i>3 points</i>	All or almost all work completed is accurate, and shows evidence of careful analysis and thought. <i>4 points</i>
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Note: While marking on a scale of 4 the total points will be out of 16.

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## **5.1 Four Blankets of Resilience**

Monique Gray Smith identifies what she calls 4 Blankets of resilience. Please list each one. Provide an explanation in your own words and an example for each as you actively listen to her presentation.

Name of blanket	Description	Example

Return to the online lesson book.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## **5.2 Tools of Resiliency**

After viewing the videos list some resilience tools you learnt about/witnessed and provide an example for each.

<b>Tool</b>	<b>Example</b>
<b>Example: Don't give up/perseverance</b>	<b>Finished the race with a torn hamstring.</b>

Return to your online lesson book.

### 5.3 Personal Story

Take a moment to think about a time when you demonstrated resiliency. Describe the situation, outcome and tools you used to get through it.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Return to your online lesson book.

## 5.4 Chapter Review Templates

### Novel Study-Chapter Review

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Chapter: \_\_\_\_\_

Write a short chapter summary. Include all of the major events and characters.

Draw a picture or symbol that represents something in this chapter. Write a sentence to explain it.

Write a quote from the novel that you really like and explain why you picked it.

How did you relate to the characters or events?  
What did you think about as you read?

Predict what will happen next.



# Novel Study–Chapter Review

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Chapter: \_\_\_\_\_

Write a brief chapter summary.

How did you relate to the events or characters? What did you think about as you read?

Write a quote (it does not have to be dialogue—just a sentence or short paragraph that appealed to you)  
Explain why you picked this quote.



# Novel Study-Chapter Review

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Chapter: \_\_\_\_\_

The character I could most relate to in this chapter was  
\_\_\_\_\_ because....

My favorite part of the book so far is....

If you could ask the author a question about this chapter, what would you ask and why?

Pick a minor character from the story. Describe how they contribute to the book.  
Why do you think the author included them in the story?







# Novel Study-Chapter Review

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Chapter: \_\_\_\_\_

Predict what you think will happen in the next chapter. Explain why.

Draw a picture or symbol that represents something (a scene, a character, the setting...) in this chapter.  
Write at least two sentences to explain your drawing.



# Novel Study–Chapter Review

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Chapter: \_\_\_\_\_

Explain how, if you were the main character you would have done something differently in this chapter.  
What would you do and why?

How does the setting impact or influence the events in this chapter? Explain.

Write down three words from this chapter that you don't know. Look up their definitions and include them in this box.  
Also write a sentence using each of the three words correctly.



# Novel Study-Chapter Review

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Chapter: \_\_\_\_\_

If you could ask one of the main characters two questions about this chapter who and what would you ask? Why?

What is one of the themes of this novel? How does this chapter relate to the theme?

Explain the most important event in the chapter. Why was it the most important?



# Novel Study-Chapter Review

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Chapter: \_\_\_\_\_

If you could add a new character to the story who would you add and why?

If you could give one of the main characters one piece of advice for this chapter what would you say and why?

If you could change one event from this chapter, what would it be? Why?



# Novel Study-Chapter Review

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Chapter: \_\_\_\_\_

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# Novel Study-Chapter Review

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Chapter: \_\_\_\_\_

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# Novel Study–Chapter Review

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Chapter: \_\_\_\_\_



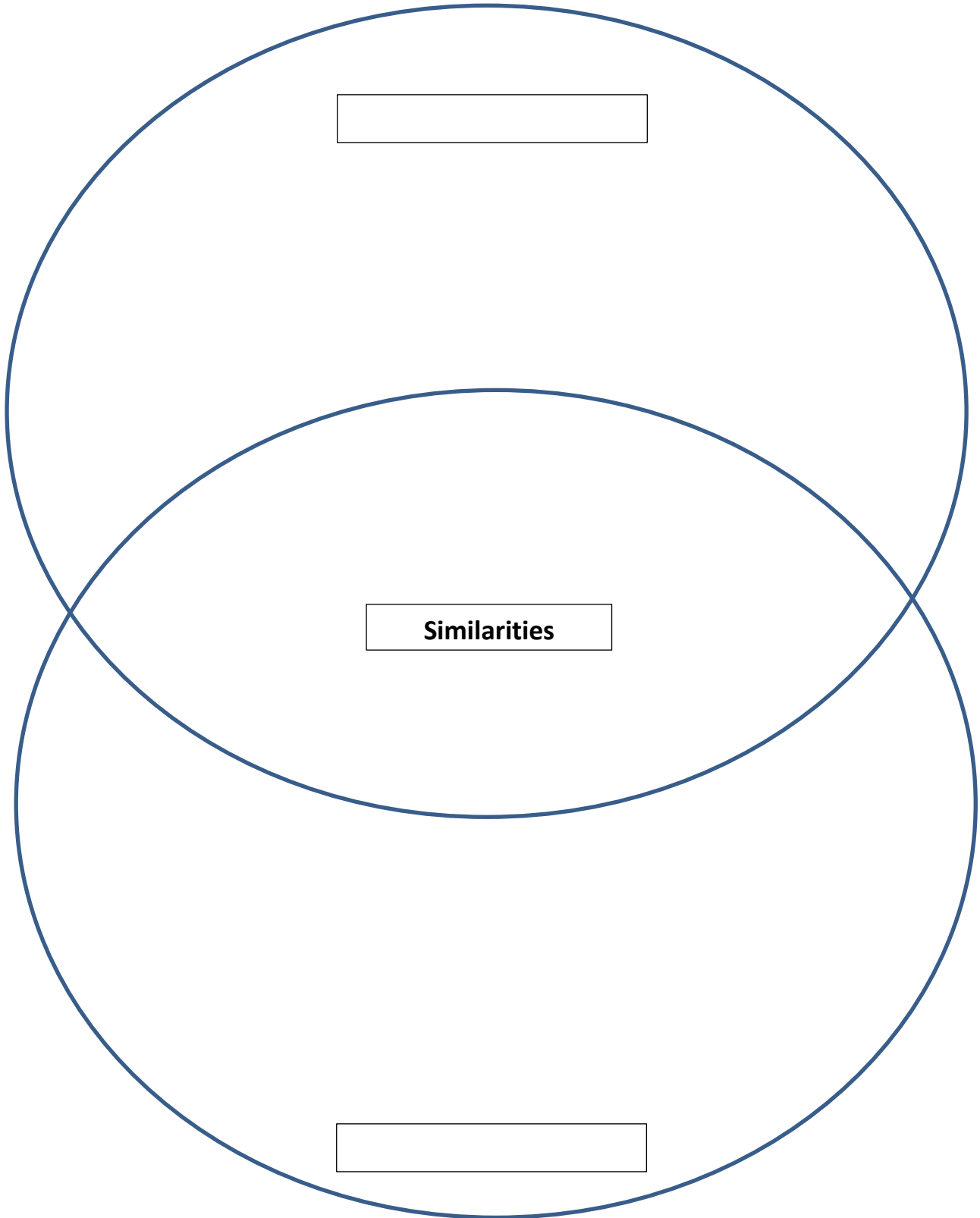


## 5.5 Character Chart

As you read the novel, fill in the chart for the main characters.

Character	What do they look like?	How do they behave? What are their actions?	How Would you describe their personality?

## 5.6 Character Comparison



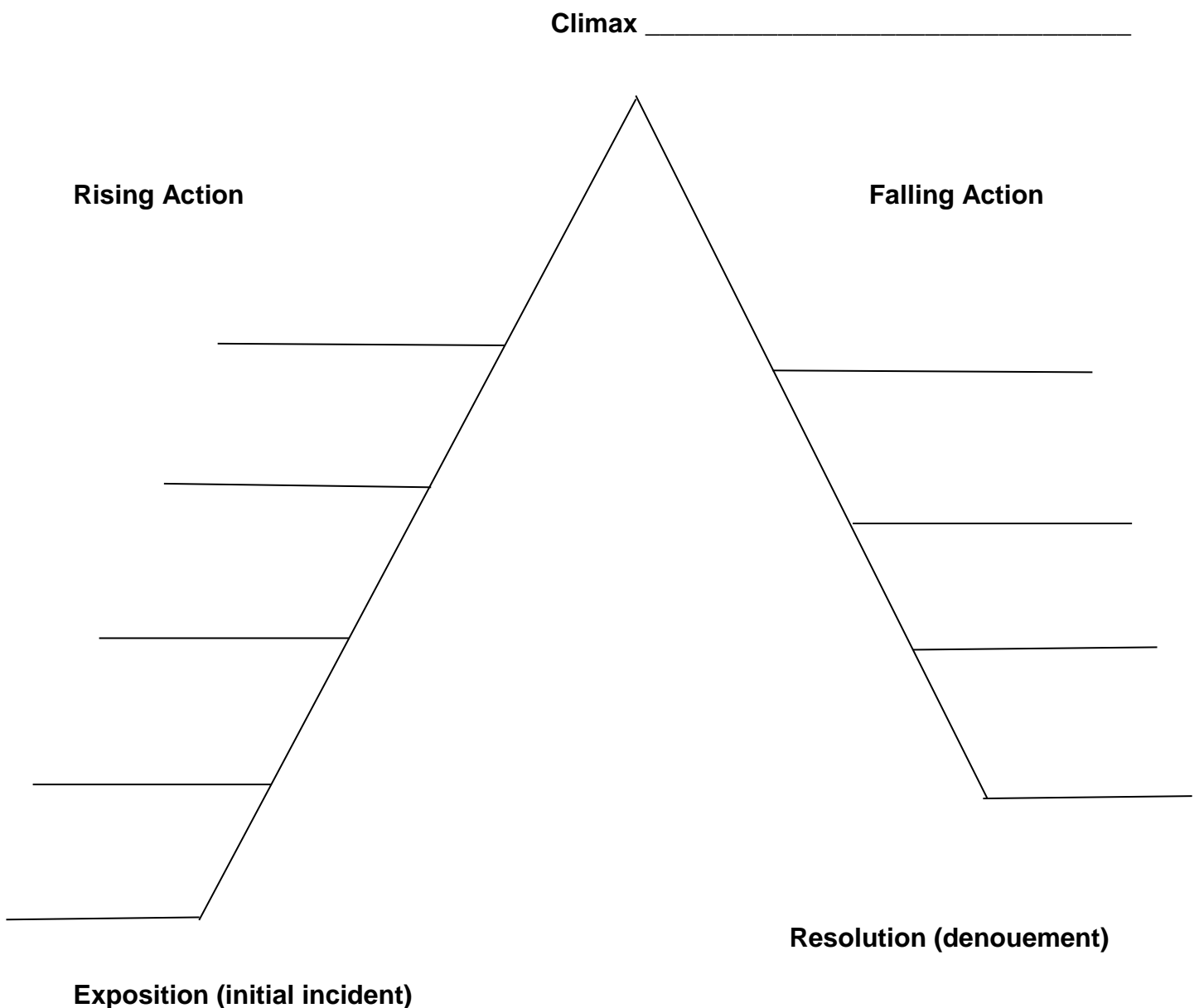
## 5.7 Plot Outline

**Instructions:** Fill out the plot outline below as completely as possible. Include events from all 5 parts of plot. You should have at least 10 plot points.

**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Main conflict type:** character vs. \_\_\_\_\_



## 5.8 Identifying Conflict

**Instructions:** As you read your novel, identify the conflict and record it in the table below.

Who is the protagonist? (the main character)	Who/What is the antagonistic force? (the force working against the character)	Is the conflict external or internal?	What type of conflict is it?	How is the conflict resolved?	Was it a satisfying resolution for the reader? Explain.

## 5.9 Discovering the Theme of a Literary Work

**Instructions:** Answer the questions below in the table provided.

Theme is the central message the author wishes to convey through a literary work. It a complete sentence/idea about the main topic of the literary work. For example...

"Resilience can be seen in the most unlikely of people." Or..."One person has the power to influence us profoundly."

<b>T</b> <sub>itle</sub>	What is the significance of the title?
<b>H</b> <sub>ow</sub>	How does the character change? How is this change brought about?
<b>E</b> <sub>motions</sub>	What emotions do you feel at the end of the novel?
<b>M</b> <sub>ood</sub>	What is the mood of the story? (sad, sentimental, uplifting, etc.)
<b>E</b> <sub>nforcing</sub>	What message from the story applies to life?

**Submit this learning guide to your instructor now.**