

Personal and Social Responsibility Project - Spoken Language 11

Students of SPOKEN LANGUAGE 11

Write a spoken word poem that communicates your topic to your target audience. Spoken word poetry includes strong literary devices such as metaphor, personification, alliteration and cacophony. Watch a few Spoken word poets (there are some suggestions in the beginning of this unit) and pay attention to their facial expressions, gestures, voice inflection and use of volume to help communicate their point.

The criteria for your speech are as follows:

- 2-3 minutes in length
- Speech is recorded in one shot (not edited or spliced together)
- Your face and upper torso can be clearly seen.
- Eye contact with target audience (the camera, since we're doing this digitally)
- Can be clearly heard and understood
- Attire is appropriate for the context (formal)

You may choose to record yourself on video, speaking against an appropriate background, or you may choose to create a digital presentation and then screencast the presentation as you deliver your speech. You may accomplish the task however you like, as long as your final product meets the criteria.

ASSESSMENT (24/24):

Learning Target(s): Exemplary (6/6): Final project demonstrates a rich understanding. This understanding results from thorough research and close analysis of texts. Ideas are communicated clearly and respectfully, acknowledging the sensitivity of the given topic, in order to build a shared understanding.

Ideas and Content: Exemplary (6/6): Students will demonstrate a strong, convincing point of view. Students will show in depth thought and creative solution with clear arguments including explanations supporting each argument.

Organization and Conventions: Exemplary (6/6): Students will provide a clear introduction and logical sequence and conclusion. The piece has clearly been edited for spelling, grammar, punctuation and sentence fluency.

Research and Connecting Support: Exemplary (6/6): Students show excellent use of research to support chosen topic using MLA Referencing style. Complex connections and original ideas are included that demonstrate student's learning process and growth.