

## Personal and Social Responsibility Project – Literary Studies 11

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### Students of LITERARY STUDIES 11

Find three sources (poet, politician, activist, story-teller, actor, etc.) that speak about your topic, or one close to it. Find or write out the transcript of each piece. Develop a presentation that analyzes each of these three pieces for their:

- accuracy of information,
- clarity of communication,
- emotional impact,
- potential to engage someone to join the cause.

In your analysis, be as specific as possible. For example, do not simply say that your chosen speaker is very emotional or very impactful. Be specific about how this emotional impact is created and could affect the audience. Did the author use any specific literary devices or stylistic elements to create this impact? Quote each piece to support your analysis. Be sure to use MLA referencing.

### ASSESSMENT (24/24):

**Learning Target(s):** Exemplary (6/6): Final project demonstrates a rich understanding. This understanding results from thorough research and close analysis of texts. Ideas are communicated clearly and respectfully, acknowledging the sensitivity of the given topic, in order to build a shared understanding.

**Ideas and Content:** Exemplary (6/6): Students will demonstrate a strong, convincing point of view. Students will show in-depth thought and creative solution with clear arguments including explanations supporting each argument.

**Organization and Conventions:** Exemplary (6/6): Students will provide a clear introduction and logical sequence and conclusion. The piece has clearly been edited for spelling, grammar, punctuation and sentence fluency.

**Research and Connecting Support:** Exemplary (6/6): Students show excellent use of research to support chosen topic using MLA Referencing style. Complex connections and original ideas are included that demonstrate student's learning process and growth.