

## Personal and Social Responsibility Project – Literary Studies 11

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*Students of LITERARY STUDIES 11*

Find three sources (poet, politician, activist, story-teller, actor, etc.) that speak about your topic, or one close to it. Find or write out the transcript of each piece. Develop a presentation that analyzes each of these three pieces for their:

- accuracy of information,
- clarity of communication,
- emotional impact,
- potential to engage someone to join the cause.

In your analysis, be as specific as possible. For example, do not simply say that your chosen speaker is very emotional or very impactful. Be specific about how this emotional impact is created and could affect the audience. Did the author use any specific literary devices or stylistic elements to create this impact? Quote each piece to support your analysis. Be sure to use MLA referencing. Also include your list of resources at the end of your project.

ASSESSMENT (24/24):

**Learning Target(s): Exemplary (6/6):** Final project demonstrates a creative, critical, and reflective understanding of the chosen topic. This understanding results from thorough research and close analysis of texts and author's intent as well as a clear personal connection to the topic. Research is formatted accurately according to MLA formatting. Final product demonstrates a rich understanding of persuasive writing strategies to create meaningful and personal connections to self, text, and the world, exploring idea within, between, and beyond texts.

**Ideas/Content: Exemplary (6/6):** Exemplary comprehension of project expectations. Final product represents all elements of the task. Exemplary development and presentation of ideas. Content is clear, concise and true. Ideas are communicated clearly and respectfully, acknowledging the sensitivity of the topic, in order to communicate understanding. Accomplishes the purpose with originality, individuality, maturity, and sophistication.

**Reflection and Insight: Exemplary (6/6):** Complex connections and original ideas are included in a thoughtful response that includes specific examples of the student's learning process and growth, which has been the result of informed, fact-based, data-driven research. Student demonstrates a strong, convincing point of view with in depth thought and creative solutions.

**Conventions/Sentence Fluency: Exemplary (6/6):** Sentence structure and vocabulary are varied, skillfully written (or spoken), and carefully chosen. Composition shows maturity in vocabulary, structure, and organization. Reflection on the quality of writing is evident, resulting in few or no errors.