

Personal and Social Responsibility Project – Creative Writing 11

Students of CREATIVE WRITING 11

Write a children's story that is centered around your chosen issue. Research your topic for background information. Include your research at the end of your project in MLA format. Create a compelling narrative with credible characters and a convincing plot that shares your passion for the issue, demonstrates its importance, while engaging a young audience. An example of this would be "The Lorax" by Dr. Seuss.

Feel free to [storyboard](#) your book and include illustrations, but keep in mind that the objective is the message. Remember to include an engaging title and the plot elements of the hook, rising action, climax, falling action and resolution.

Your story should be:

- 1200-1500 words long

ASSESSMENT (24/24):

Learning Target(s): Exemplary (6/6): Final project demonstrates a creative, critical, and reflective understanding of the chosen topic. This understanding results from thorough research and close analysis of texts and author's intent as well as a clear personal connection to the topic. Research is formatted accurately according to MLA formatting. Final product demonstrates a rich understanding of persuasive writing strategies to create meaningful and personal connections to self, text, and the world, exploring idea within, between, and beyond texts.

Ideas/Content: Exemplary (6/6): Exemplary comprehension of project expectations. Final product represents all elements of the task. Exemplary development and presentation of ideas. Content is clear, concise and true. Ideas are communicated clearly and respectfully, acknowledging the sensitivity of the topic, in order to communicate understanding. Accomplishes the purpose with originality, individuality, maturity, and sophistication.

Reflection and Insight: Exemplary (6/6): Complex connections and original ideas are included in a thoughtful response that includes specific examples of the student's learning process and growth, which has been the result of informed, fact-based, data-driven research. Student demonstrates a strong, convincing point of view with in depth thought and creative solutions.

Conventions/Sentence Fluency: Exemplary (6/6): Sentence structure and vocabulary are varied, skillfully written (or spoken), and carefully chosen. Composition shows maturity in vocabulary, structure, and organization. Reflection on the quality of writing is evident, resulting in few or no errors.