Name:	Date:	

Novel Study ~ MRS. FRISBY AND THE RATS OF NIMH Reader Responses and Vocabulary: Chapters 22 - end

Be sure to complete each activity as intended, after reading the chapters.

Marks:

AFTER YOU READ – CHAPTERS 22 & 23 ANALYZING, USE OF LANGUAGE, VOCABULARY /4

AFTER YOU READ – CHAPTERS 22 & 23 PERSONAL RESPONSE /4

AFTER YOU READ – CHAPTERS 24 & 25 /4

AFTER YOU READ – CHAPTERS 26, 27, and EPILOGUE /4

GENRE /4

Total: /20

READER RESPONSES – AFTER YOU READ CHAPTERS 22 - 23:

"Thorn Valley" and "Captured"

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. ANALYZING THE NOVEL –
A) What did the rats discover in the Toy Tinker truck that was useful to them?
B) How did the rats find out about Thorn Valley?
C) What was the main reason for Jonathan not telling his wife about his peculiar background?

2. AUTHOR'S USE OF LANGUAGE – A cliffhanger is defined as an ending of a chapter in a book that leaves the audience in suspense. How does the conclusion of
chapter 23 fit this definition?

3. VOCABULARY:

A synonym is a word or phrase that means exactly or nearly the same as another word or phrase. Choose the synonym from the list that means the same or nearly the same as the underlined word(s) in each sentence below.

solitude distressing ventilation admonished inci	nerated indignant			
SENTENCE	SYNONYM			
1. The antique book was burned in the fire				
2. Everyone was relieved when the <u>air flow</u> into the				
chamber was restored.				
3. I wasn't expecting to be scolded for forgetting my lunch				
on the bus.				
4. Our leader was incensed when the alarm sounded five				
minutes before we were ready.				
5. The poor prisoner thought that the aloneness of his				
prison cell would destroy his mind.				
6. Running a high fever was most upsetting for Timothy.				

4. PERSONAL RESPONSE - (Response options: Writing / Audio or Video Recording)

An overall mark will be assigned for this response. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited if written OR clear, fluent, and expressive if recorded. Thoughtful. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing OR clear, and fluent if recorded., 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

Choose one:

- A) Do you think it is a good idea to destroy everything before leaving for Thorn Valley? Why or why not?
- B) If you were to choose a site to "rebuild" a human society the perfect place to settle and be self-sustaining where would this be? What features would you look for in a place? (climate, seasons, plantlife, resources)

Written Response:				
			 	

Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters 22 and 23. Then, you will be ready to begin the next two chapters.

READER RESPONSES – AFTER YOU READ CHAPTERS 24 - 25:

"Seven Dead Rats" and "Escape"

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. ANALYZING THE NOVEL –
A) What did Mrs. Frisby learned had happened to rats at the hardware store?
B) Who did Mrs. Frisby think the rats at the hardware store were?
C) What danger was coming to the rats of NIMH? Do you think the people coming to investigate the rats are from NIMH? Why or why not?
D) How did the rats move Mrs. Frisby's house?

Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters 24 & 25. Then, you will be ready to read the rest of the novel.

READER RESPONSES – AFTER YOU READ CHAPTERS 26, 27, and Epilogue:

"At the Meeting", "The Doctor", and "Epilogue"

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. ANALYZING THE NOVEL
A) Why did Nicodemus want Mrs. Frisby at the meeting?
B) How did the rats make it look like there were many rats escaping from the hole?
C) Which rat do Mrs. Frisby's kids believe risked his life to save Brutus?

D) Give the letter of the correct second half of the sentence from the choices below.

Start of sentence:	Letter of matching half below:
1. Mrs. Frisby and her family	
2. The owl and the rats	
3. The Fitzgibbons	
4. Brutus	
5. Isabella's mother	
6. Jenner and his friends	
7. Janice	
8. Martin	

A. planted vegetables in the field.	E. were electrocuted.		
B. plans to go to Thorn Valley some	F. had calculated wisely where to place		
day.	Mrs. Frisby's house.		
C. walked to their new summer house.	G. grumbled about her new life at Thorn		
D. recovered after swallowing the	Valley.		
medicine.	H. was worried something had		
	happened to Mrs. Frisby.		

/4

2. GENRE - (Response options: Writing / Audio or Video)

An overall mark will be assigned for this response. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited if written OR clear, fluent, and expressive if recorded. Thoughtful. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing OR clear, and fluent if recorded., 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

A genre is a category or type of story. You may have heard of adventure stories, mysteries, science or historical fiction, and fantasy. Elements of the fantasy genre include:

- Animals with human characteristics.
- Characters with special powers.
- Place is imaginary or in another world or universe.
- Plot has surprising twists or developments
- Theme may have good vs. evil, science, or other ideas.
- Uses magic, technology, or scientific principles that are not possible or not yet discovered.

4 marks (Marks: 4-point scale – 4 = Wow! Very detailed, evidence of inferencing, insightful. 3 = fully meets expectations, 2 = minimally meets expectations, 0-1 not meeting expectations)

Choose one to respond to:

A) Do you think *Mrs. Frisby and the Rats of NIMH* is a fantasy novel? Explain your thinking.

B) Think of a favourite fantasy novel or show. Explain why it fits the fantasy genre based on the elements listed above.

/4

***Fill your plot flowchart with 2-5 sentences summarizing the main events of chapters 26, 27, & Epilogue. ***