

Name: _____ Date: _____

Novel Study ~ MRS. FRISBY AND THE RATS OF NIMH

***Reader Responses and Vocabulary:
Chapters 15 – 21***

Be sure to complete each activity as intended, after reading the chapters.

Marks:

AFTER YOU READ – CHAPTERS 15 - 17 /4

AFTER YOU READ – CHAPTERS 18 & 19 /4

AFTER YOU READ – CHAPTERS 18 & 19 PERSONAL
RESPONSE /4

AFTER YOU READ – CHAPTERS 20 & 21 RECALL /4

AFTER YOU READ – CHAPTERS 20 & 21 PERSONAL
RESPONSE /4

Total: /20

READER RESPONSES – AFTER YOU READ

CHAPTERS 15 - 17:

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Almost all accurate and insightful (where applicable). Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. PLOT –

A) Why did Nicodemus have mixed feelings about seeing Jenner?

B) Justin seemed to know that his chances of escape were slim the first time he tried. What was his plan for getting out of his cage?

C) What two things were happening to the rats at NIMH? (p. 121)

2. AUTHOR'S USE OF LANGUAGE –

Conflict is an important element in a novel. There are generally three types of conflict: person against person; person against self; and person against nature. Find two examples of conflict in Mrs. Frisby and the Rats of NIMH. Tell which type of conflict each is and describe each example.

EXAMPLE ONE:

TYPE OF CONFLICT - _____

DESCRIPTION - _____

EXAMPLE TWO:

TYPE OF CONFLICT - _____

DESCRIPTION - _____

3. VOCABULARY:

Many of the words in the chapters about NIMH are scientific words. Write a sentence using the following words. Make sure that the meaning of the word is clear in your sentence.

laboratory – _____

injections – _____

conceal – _____

mutation – _____

captivity – _____

breakthrough - _____

/4

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters 15 - 17. Then, you will be ready to begin the next two chapters.*****

READER RESPONSES – AFTER YOU READ

CHAPTERS 18 - 19:

An overall mark will be assigned for the responses for PLOT, CHARACTER, and ANALYSING THE NOVEL (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Accurate OR Very detailed and insightful (where applicable). Well proofread/edited. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. CHARACTER – Some of the rats and mice changed because of NIMH.
 Compare what Nicodemus was like before NIMH and what he is like now. Include 3 or more ideas for each side of the chart.

Nicodemus Before NIMH	Nicodemus After NIMH
1. _____ _____ _____	1. _____ _____ _____
2. _____ _____ _____	2. _____ _____ _____
3. _____ _____ _____	3. _____ _____ _____
4. _____ _____ _____	4. _____ _____ _____

2. ANALYSING THE NOVEL: Circle true or false for each of the following statements.

- a. True or False - The rats were pleased that Mr. Ages and Jonathan were with them.
- b. True or False – When the rats escaped, it was summer.
- c. True or False – The rats liked to be able to eat from dumps and garbage cans like they did before NIMH.
- d. True or False – Whenever the rats of NIMH met other rats, the other rats could tell the rats from NIMH were different.
- e. True or False – The rats always walked right on the road.
- f. True or False – The door to the Boniface Estate was open for the rats when they first entered.
- g. True or False – There was enough food in the house for the rats to last a year or more.
- h. True or False – The rats could not open canned food.
- i. True or False – The greatest treasure in the house was in the study.

/4

4. PERSONAL RESPONSE - (Response options: Writing / Audio or Video Recording)

An overall mark will be assigned for this response. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited OR clearly and expressively spoken. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing or clear speaking / reasonable fluency, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/unclear, 0-1 Not meeting expectations)

READER RESPONSES – AFTER YOU READ

CHAPTERS 20 - 21:

1. RECALL -

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

A) What was the plan for moving Mrs. Frisby's home?

B) What was the rats' most important invention? Why?

C) List some of the terrible things the rats learned about their species after their research. (first four pages of *The Toy Tinker* chapter)

2. PERSONAL RESPONSE - (Response options: Writing / Audio or Video / drawing for option B)

(Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited if written, clear/fluent/expressive if spoken, impressive detail if drawn. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, clear/fluent if spoken, neat/reasonable detail if drawn , 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

A) How has your opinion of rats changed after reading about the rats of NIMH?

B) Describe or draw a picture of some of the items and activities in the main hall. Be sure to use details from the last four pages of *The Main Hall* chapter. If you choose drawing, add your drawing to the page after this one before submitting this assignment.

Written:

/4

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters 20 and 21. Then, you will be ready to begin the next two chapters.*****