

Name: _____

Date: _____



Short Story Writing Journal

Student Instructions:

Aim for at least 5-10 sentences per entry. Use full sentences and practice your best writing skills. Each entry needs your name, date, journal # and title. See below for marking rubric.

You are required to have this package completed BEFORE you go on to the next unit. Do your best and contact your teacher if you have any questions. See below for journal marking rubric.

Home Facilitator Instructions:

As soon as your student has completed an entry or two, please discuss their writing. Ask them questions and encourage them to elaborate and give specific details. Students learn more if they can get feedback as they progress through the course.

Ideas and Content	Not enough completed to assess this area. 0points	Not yet meeting expectations, significant amounts not completed. 1points	Not yet meeting expectations. Some parts not completed. 2points	Minimally Meets Expectations - some detail, attempts to respond with minimally acceptable accuracy. 3points	Meets Expectations - reasonable detail, responses mostly complete. Most directions followed. There is some attempt to respond to a topic if it has been provided. 4points	Fully Meets Expectations - neat, very good detail and responses. You generally attempt deeper thinking in your responses when possible. Directions followed carefully. 5points	Exceeds Expectations - neat, exceptional detail, thoughtful responses. You always attempt deeper thinking in your responses, when possible. The topics have been addressed thoroughly and correctly. Directions followed carefully. 6points
Organization & Conventions	Journals are missing dates, names, titles, etc. Entries have many errors in sentence structure, grammar, and punctuation that make them difficult to read. And/or not enough completed to assess this area. 0points		Some correct labelling. Errors in sentence structure or grammar may make it difficult to follow. May lack effort in these areas. 1points	Generally labelled correctly. Some errors in grammar, spelling, or sentence structure, but they do not impact readability. 2points		Correct labelling and neat presentation. Entries are easy to read and understand with just a few minor errors in spelling punctuation and grammar. Complete sentences in evidence.	

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Journal #1: Short Story vs. Book

Directions: To start off this unit, you are going to write about whether you think short stories or books are better. Which do you prefer to read and why? Why do you think people write short stories versus books? (Lesson 2.1)

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Journal #5: Worst Conflict

Directions: Looking at the four different conflicts listed in the course (Character vs. Character, Character vs. Nature, Character vs. Self, and Character vs. Society). Which do you think is the worst to experience? Explain why in detail. Give examples. (Lesson 2.2)

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Journal #6: Theme Statement

Directions: Think of one of your favourite movies or books and identify the theme. Provide a theme statement. Then use examples from the movie/book that helped you identify what the theme was. (Lesson 2.3)

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