Name:	Date:
-------	-------



Student Instructions:

Aim for at least 5-10 sentences per entry. Use full sentences and practice your best writing skills. Each entry needs your name, date, journal # and title. See below for marking rubric. You are required to have this package completed BEFORE you go on to the next unit. Do your best and contact your teacher if you have any questions. See below for journal marking rubric.

Home Facilitator Instructions:

As soon as your student has completed an entry or two, please discuss their writing. Ask them questions and encourage them to elaborate and give specific details. Students learn more if they can get feedback as they progress through the course.

Ideas and Content	Not enough completed to assess this area. Opoints	Not yet meeting expectations, significant amounts not completed. 1 points	expectations.	Minima Meets Expecta some do attempt respond minima accepta accurac 3points	ations - etail, s to l with lly ble	Meets Expectations - reasonable detail, responses mostly complete. Most directions followed. There is some attempt to respond to a topic if it has been provided. 4points	Exponeat good and You atten think your whe Dire	y Meets ectations - c, very d detail responses. generally mpt deeper king in r responses en possible. ections owed fully. ints	Exceeds Expectations - neat, exceptional detail, thoughtful responses. You always attempt deeper thinking in your responses, when possible. The topics have been addressed thoroughly and correctly. Directions followed carefully. 6points
Organization & Conventions	Journals are minames, titles, et have many error sentence structing grammar, and puthat make them read. And/or no completed to as area. Opoints	tc. Entries ors in ure, bunctuation difficult to ot enough assess this	Errors in sentence tructure or gramma nake it difficult to	rs in sentence cture or grammar may e it difficult to follow. lack effort in these s.		Generally labelled correctly. Some errors in grammar, spelling, or sentence structure, but they do not impact readability. 2points		Correct labelling and neat presentation. Entries are easy to read and understand with just a few minor errors in spelling punctuation and grammar. Complete sentences in evidence.	

Journal #1: Short Story vs. Book

Directions: To start off this unit, you are going to write about whether you think short stories or books are better. Which do you prefer to read and why? Why do you think people write short stories versus books?
(Lesson 2.1)

Name:	Date:
Journal #2:	Change of Setting!
anything you want. What kind would you go to school? Would	change your own personal "setting" to be of house would you live in? Where d you live in a magical world if you could? future? Or even another planet? How hange your life? (Lesson 2.1)
	·····

Name:		Date:	
Journal #3: Be	est Pro	otago	nist Ev er!
Directions: Think of all the books tell me who you think is the best one you loved the most? What cl protagonist? Say what book or m	protagoni haracterist	st ever! W tics made t	hich hero was the hem the best

Name:	Date:
Journal #4: Wi	cite About an
Interesting Day in	
life that you want to. Write in the	eting day of your life – any day of your FIRST PERSON POINT OF VIEW. Use write. Journal and diaries are usually PECTIVE. (Lesson 2.2)

Name:	Date:
	Journal #5: Worst Conflict

Directions: Looking at the four different conflicts listed in the course (Character vs. Character, Character vs. Nature, Character vs. Self, and Character vs. Society). Which do you think is the worst to experience? Explain why in detail. Give examples. (Lesson 2.2)				

Name:	Date:
Journal #6: Them	ne Statement
Directions: Think of one of your favourite network the theme. Provide a theme statement. The movie/book that helped you identify what	en use examples from the

Name:_____ Date:____

Journal #7: Who Do You Admire?

Directions: Outside of your family and friends, is there				
someone you admire for their accomplishments? A scientist?				
Artist? Athelete? Humanitarian? What have they done that you				

Journal #8: First Nations

Directions: Even though First Nations' stories like	
Octopus are very old, why have they been passed	
ou think the stories have changed much since the country (1, 2, 2, 2, 14)	ney were first told? Explain your
choughts. (Lesson 2.11)	