

Name: _____ **Date:** _____

STEP ONE: PEEK

P – PICTURES – Look at all the pictures (and captions, if they have them.) What can you learn from the pictures?

E – EACH HEADING - What do the titles and headings tell you about the article?

E – ENDING – Summarize the last paragraph in 1-2 sentences.

K – KNOW – What do you already know about this text?

STEP TWO: Chart – Turning It Into A Question

1. Copy the headings and then turn each one into a question.
2. Read the article to try to find the answers to the questions. Use the questions as a guide to find the main ideas of this article.

Title or Heading	Turning It Into A Question	Reading to Answer the Question

STEP THREE: Paragraph

Draft a well-organized OREO paragraph to explain the topic sentence: *Koko is a very special, very lucky, and very intelligent gorilla.*

Cite evidence using your notes from the chart you completed. Be sure to include two of the **citing text evidence** prompts.

When you are done, complete the revising, editing steps, and then submit this assignment to your teacher.

Koko is a very special, very lucky, and very intelligent gorilla.

STEP FOUR: Revise and Edit

Revising

Make revisions on your draft to improve your writing. Your teacher wants to see your improvements so don't erase your original work. Use a red pen to make your changes visible.

- Are my ideas in a logical order?
- Does everything make sense?
- Have I done everything I can to say things well?
- Have I chosen the best words?
- Do I have well-crafted sentences?
- Do I start with start with a delicious introduction for a topic sentence? Do I attempt to engage the reader with an interesting and clear topic sentence?
- Check over your rich creamy filling. Do I have clear supporting details and include examples or evidence from the text?
- Have I put in enough interesting details and used evidence from the text?
- How well does my final chocolatey crunch or a clincher sentence restate the main idea in a powerful new way?

Editing

Patrol your writing for CUP (Capitals, Usage, Punctuation, Spelling). Make corrections as needed. Your teacher wants to see your improvements so don't erase your original work. Use a red pen to make your changes visible.