

Dramatic Reading

Required Elements: These elements must be completed for your assignment to be marked. If any are missing, your teacher will not mark your assignment.

- 1 chosen excerpts from list Audio file is present and clear

Marking Rubric: (3 x 4 = /12)

Assignment is marked as a whole. All aspects are taken into account.

	1	2	3	4
Clarity	Student is difficult to hear at an appropriate and comfortable level. Speech is difficult to understand due to mumbling, muttering or stumbling over words. Has clearly not been rehearsed. Pronunciation is not accurate.	Student cannot be clearly heard at an appropriate and comfortable level at times. Speech is sometimes difficult to understand due to mumbling, muttering or stumbling over words. May not have spent time rehearsing. Pronunciation is not accurate at times.	Student can be clearly heard at an appropriate and comfortable level. Speech is understood most of the time without mumbling, muttering or stumbling over words. May have spent some time rehearsing. Pronunciation is accurate.	Student can be clearly heard at an appropriate and comfortable level. Speech is easily understood without mumbling, muttering or stumbling over words. Appears to have been thoroughly rehearsed. Pronunciation is accurate.
Delivery	Delivery seems not to have been rehearsed. Emotions and tone are flat or may be inappropriate. Inflection is not dynamic.	Delivery may convey some emotion and tone is appropriate on occasion. Delivery seems poorly rehearsed and does not seem natural.	Delivery conveys emotions and appropriate tone most of the time using inflection. Delivery seems well rehearsed but may not seem natural.	Delivery conveys powerful emotions and appropriate tone using dynamic inflection. Delivery seems natural.
Overall	Oral reading is not interesting in any way. Audience is unable to understand or follow the presentation.	Oral reading is sometimes entertaining. Audience may struggle to understand or follow presentation. Lack of fluency and polish.	Oral reading is entertaining. Audience can easily follow the presentation but may not be engaged. Lacks fluency and polish in places.	Oral reading is entertaining and captivating. Audience is engaged and/or entertained throughout. A fluent and polished presentation.

****0** – Not attempted or is too brief to evaluate. Difficulty with pronunciation and usage is such that the presentation is too difficult to understand.