## Podcast Assessment Rubric

|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :--- | :--- | :--- | :--- | :--- |
| Content | $\begin{array}{l}\text { Main idea is not } \\ \text { clear. Support is } \\ \text { under-developed or } \\ \text { not evident. No } \\ \text { connection to } \\ \text { prompt. Incorrect } \\ \text { word usage; little } \\ \text { variety in word } \\ \text { choice. (x2) } \\ \text { 2points }\end{array}$ | $\begin{array}{l}\text { Main idea is present } \\ \text { but not clearly } \\ \text { stated. Support is } \\ \text { weak or illogical. } \\ \text { Vague connection to } \\ \text { prompt. Language } \\ \text { may be correct but } \\ \text { is not varied. (x2) } \\ \text { 4points }\end{array}$ | $\begin{array}{l}\text { Main idea is stated. } \\ \text { Support is adequate. } \\ \text { There is a } \\ \text { connection to the } \\ \text { prompt. Language is } \\ \text { appropriate but not } \\ \text { varied. (x2) } \\ \text { 6points }\end{array}$ | $\begin{array}{l}\text { Main idea is stated } \\ \text { learly. Support is } \\ \text { well chosen. } \\ \text { Excellent connection } \\ \text { to the prompt. } \\ \text { Language use is } \\ \text { vivid and } \\ \text { sophisticated. (x2) } \\ \text { 8points }\end{array}$ |
| Organization | $\begin{array}{l}\text { Preparation is not } \\ \text { evident. May be } \\ \text { repetitive or off } \\ \text { topic. (x2) } \\ \text { 2points }\end{array}$ | $\begin{array}{l}\text { Little preparation is } \\ \text { evident. Loose } \\ \text { structure is present } \\ \text { but difficult to } \\ \text { follow. (x2) } \\ \text { 4points }\end{array}$ | $\begin{array}{l}\text { Some preparation is } \\ \text { evident. Topic is } \\ \text { clearly developed to } \\ \text { suit purpose. (x2) } \\ \text { 6points }\end{array}$ | $\begin{array}{l}\text { Substantial } \\ \text { preparation is } \\ \text { evident. Topic is } \\ \text { logically developed } \\ \text { to suit purpose. (x2) } \\ \text { 8points }\end{array}$ |
| Delivery | $\begin{array}{l}\text { Voice problems } \\ \text { interfere with } \\ \text { message delivery. } \\ \text { Audience is unable } \\ \text { to understand or } \\ \text { follow the } \\ \text { presentation. }\end{array}$ | $\begin{array}{l}\text { Voice problems may } \\ \text { interfere with } \\ \text { delivery in places. } \\ \text { Audience may } \\ \text { struggle to } \\ \text { understand or follow } \\ \text { the presentation. }\end{array}$ | $\begin{array}{l}\text { Voice is appropriate } \\ \text { and correct by may } \\ \text { not enhance the } \\ \text { message. Maintains } \\ \text { audience interest. }\end{array}$ | $\begin{array}{l}\text { Voice is used } \\ \text { consciously and } \\ \text { successfully to } \\ \text { enhance the }\end{array}$ |
| message. Engages |  |  |  |  |
| and entertains |  |  |  |  |
| audience. |  |  |  |  |$]$

